

Paramount Unified School District

15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

ALICIA ANDERSON
President

TONY PEÑA
Vice President

SONYA CUELLAR
Member

LINDA GARCIA
Member

VIVIAN HANSEN
Member

HERMAN M. MENDEZ
Director Superintendent



STATUTORY MEETING OF BOARD OF EDUCATION

MINUTES

February 11, 2015

The meeting was called to order at 6:03 p.m. by President Alicia Anderson in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Pledge of Allegiance Chris Stamm, Director-Nutrition Services, led the Pledge of Allegiance.

Roll Call Trustee Alicia Anderson Trustee Linda Garcia
Trustee Tony Peña Trustee Vivian Hansen
Trustee Sonya Cuellar

Administrators Present Herman Mendez, Superintendent
Michael Conroy, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Deborah Stark, Assistant Superintendent-Educational Services
Ranita Browning, Director-Fiscal Services
Kim Cole, Director- Special Education/Early Childhood Education
Cindy DiPaola, Director-Maintenance & Operations
Randy Gray, Director-Curriculum & Instruction/Projects
Troy Marshall, Director-Technology
Manuel San Miguel, Director-Student Services
Chris Stamm, Director, Student Nutrition Services
Greg Buckner, Principal-Paramount High School
Morrie Kosareff, Principal-Paramount High School-West Campus
Yuki Mio, Interim Principal-Buena Vista High School
Richard Morgan, Principal-Paramount Adult School
Margarita Rodriguez, Coordinator-Assessment & Accountability

Approve Agenda February 11, 2015
1.53 Trustee Cuellar moved, Trustee Peña seconded the motion carried 5-0 to approve the February 11, 2015 agenda.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña,

Meeting Minutes January 28, 2015
1.54 Trustee Hansen moved, Trustee Garcia seconded and the motion carried 4-0 to approve the minutes of the Regular Meeting held on January 28, 2015.

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña
Abstention: 1 – Trustee Cuellar

REPORTS

Student Board Avery De La Cruz-PHS, Deeyaly Naranjo -Paramount High School-
Representatives West, and Estephanie Alonzo-Buena Vista High School reported on

2-11-15 *Serving the communities of Bellflower, Lakewood, Long Beach, Paramount and South Gate.*

Great things are happening in Paramount schools

school academic, athletic and extra-curricular activities.

Employee Representative Reports

There was no CSEA representative in attendance.

April O'Connor, TAP president shared that teachers continue to share concerns about Common Core, but continue to work together. She also shared that they are very excited to start bargaining for next school year's calendar.

Board Members' Reports

Trustee Anderson attended the LACSTA meeting.

Trustee Cuellar had no report.

Trustee Garcia attended the LACSTA meeting and Ethel Hilliard's Memorial.

Trustee Hansen attended the ADHOC meeting and invited everyone to attend the PEP fundraising events on February 26, 2015 and March 24, 2015.

Trustee Peña attended the LACSTA meeting, the STAR Principal's Luncheon and the PHS signing ceremony for Senior Donzale Roddie to Boise State University.

Superintendent's Report

Superintendent Mendez highlighted a variety of items:

- o Superintendent Mendez visited Jefferson and Keppel schools.
- o Mr. Mendez also attended the Paramount Rotary Art Contest.
- o He attended Alondra's VAPA Student Performance.
- o Mr. Mendez attended the monthly PTA Council Meeting.

Community Service Update

Dr. Manuel San Miguel, Director-Student Services provided the Board with a Community Service Update and provided the Board with information on the progress of the community service graduation requirement and outline next steps.

The Board was provided an Action Plan on January 23, 2015 that outlined specific actions that would be taken to ensure all seniors fulfill their Community Service Graduation Requirement.

Action	Date
Assign Community Service staff member for PHS. Develop targets for completion of community service hours, calendar of events.	January 13
Identify seniors in need of Community Service hours.	January 16
Create calendar of Community Service events.	January 16
Meet with seniors to discuss Community Service events, sign up, and log hours.	January 22
Create action plan to address areas of need.	January 22
Explore additional Community Service opportunities.	February

Communicate with parents of seniors who need to complete hours (letters, phone calls).	January 30
Plan school sponsored Saturday beach clean-up days every Saturday in February, March and April.	February – April
Update completed community Service hour. Provide written update to Board of Education.	February 27 March 27 April 24
Meet with Community Service Staff, Advisors from PHS, PHS-West and Director of Student Service to update progress.	Monthly, Jan-May
Provide updates to school administrators.	Monthly, Jan-May

Update on Student Progress:

Students

Hours	November 2014	December 2014	February 2015	Percentage of Students
30 or More	418	468	551	50%
20 to 29	113	124	118	10%
1 to 19	351	325	286	26%
No Hours	232	205	153	14%

The District's next steps include:

- Seek out new Community Service opportunities.
- Meet with students and provide activities for students to complete hours.
- Track student progress.
- Communicate with parents on progress.
- Update Board of Education on progress and policy.

6-8 Accelerated Math Plan

Dr. Deborah Stark, Assistant Superintendent-Educational Services and Theresa Diaz, Curriculum Specialist provided the Board with an update on the 6-8 Accelerated Math Plan. They shared that the purpose of the presentation is to review the need and rationale for an accelerated math course sequence in grades 6-8, describe how PUSD will address the needs of middle school math students in the short and long term and outline next steps.

Transition from California to Common Core standards:
Many Grade 8 Common Core standards were addressed in the

California standards pre-algebra course (grade 7). High-achieving students were identified for placement in Algebra 1 instead of Grade 8 Mathematics. PUSD supported those students by providing a summer school course that covered content they would miss by not having the Grade 8 course. Why did this plan work this year? Many Grade 7 students were able to transition directly into Algebra 1 because most of the Common Core Grade 8 standards were covered in California Standards in grade 7. Why won't this plan work in the future? Current Grade 7 students must take Grade 8 Common Core Math prior to Algebra 1.

What are other districts doing to address this need?

- o A survey of districts shows the following:

<u>District</u>	<u>Course Sequence Offered</u>
ABC	Implementing accelerated math pathway this year.
Bellflower	Implementing accelerated math pathway this year.
Downey	Not currently planning an accelerated math pathway.
LBUSD	Accelerated math pathway in place for several years.

What do we need to provide?

- o Need to plan a sequence of courses that accelerate math content in grades 6 and 7.
- o Students will learn approximately a year and a half's content each year in both 6th and 7th grade.
- o After two years, students will have covered Math 6, 7 and 8 and will be prepared for Algebra I in 8th grade.

How will this happen?

- o Plan will be phased in with sixth grade in 2015-16. Each middle school will offer Accelerated Math 6.
- o 2015-16 – Implement Accelerated Math 6
- o 2016-17– Implement Accelerated Math 6 and 7
- o 2017-18—Students take Algebra I in 8th grade

What do we need to do to maintain 8th grade Algebra during the transition period?

- o Current 7th grade students who will take Algebra I in 2015-16 will not have been part of the Accelerated Math Pathway.
- o A summer school course will be created for these students. Other options for providing additional math instruction will be planned.

The District's next steps include:

- o Accelerated Math Committee will provide input into creating an Accelerated Math Pathway and a transition plan for current 7th

- o graders.
- o Develop a course outline, plan professional development.

Governor's 2015-16 Budget Proposal Update

Dr. Michael Conroy, Assistant Superintendent-Business Services and Kevin Gordon with Capital Advisors provided the Board with a budget update.

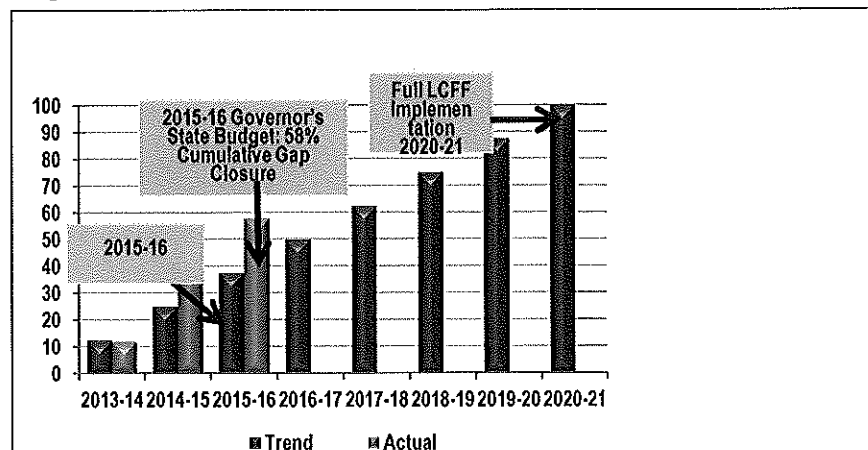
Themes for the 2015-16 Governor's Budget:

- Positive economic growth continues and fuels public education spending
- Cautious on spending, loads up on one-time spending – avoids big ongoing commitments
- Proposition 98 continues to receive most of the new money
- Funding is tight for the non-Proposition 98 side of the State Budget
- Governor stays the course on the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP)
- State makes a firm commitment to Adult Education and Career Technical Education (CTE)
- Overall, a very good State Budget for public education

Political Backdrop:

- New legislators, new leaders, longer terms
- Tax policy and Prop 30 extension debate
 - Governor against extension, but not tax reform
 - Senator Hertzberg (former Speaker) takes lead on tax efforts
 - PUSD's own Patrick O'Donnell chairs the Assembly's Education Committee
- Governor's political motivation shifts to legacy
 - \$21 million in the bank for ballot measures
- "Vergara" politics – impact on policy
- Pressure from non-Prop 98 side of budget
- Not an election year...

Progress Toward LCFF Implementation:



Overall, a Positive Year for Education:

- The 2015-16 State Budget proposed by the Governor would be good news in any year
 - But particularly coming after such a long and deep recession, this State Budget restores the hopes and dreams of many Californians
 - The recovery is not complete and won't be until at least 2021 under the Governor's plan
 - But the incremental progress is significant – particularly for public education
- During the recession, public education took more cuts than any other segment of the State Budget
 - The Governor acknowledges this and is keeping his commitment toward restoration of our losses

Proposition 98 and the Major K-12 Proposals:

- The Governor's State Budget proposes:
 - \$4 billion for LCFF gap closure (funding 32% of remaining implementation gap)
 - \$1.1 billion for discretionary one-time uses, including Common Core implementation (one time)
 - \$1 billion to eliminate the remaining K-14 apportionment deferrals
 - \$500 million for an Adult Education Block Grant
 - \$273 million for the Emergency Repair Program (one time)
 - \$250 million for one-time CTE incentive grants (each of the next three years)
 - \$198 million additional ADA growth in the current year and a \$6.9 million decrease for ADA decline in 2015-16
 - \$100 million for Internet connectivity and infrastructure

LCFF Entitlement Target:

- **Entitlement Target** = Base Grant + Grade Span Adjustments + Supplemental Grant + Concentration Grant + Add-ons
- **Base Grant** per ADA (with annual COLA of 1.58%)
 - K-3 = \$7,122 (up \$111)
 - 4-6 = \$7,228 (up \$112)
 - 7-8 = \$7,444 (up \$116)
 - 9-12 = \$8,625 (up \$134)
- **Grade Span Adjustments**
 - K-3 = 10.4% (\$741; up \$12) per K-3 ADA
 - 9-12 = 2.6% (\$224; up \$3) per 9-12 ADA

What Does the Governor's Budget Proposal mean for Paramount Unified School District?

2014-15	2015-16		
Projected 2014-15 LCFF Gap Revenue	Projected 2015-16 LCFF Gap Budget Adoption June 2014	Projected 2015-16 LCFF Gap Budget Revision November 2014	Projected 2015-16 LCFF Gap Gov. Budget Proposal January 2015

\$17,893,153	\$9,143,806	\$9,222,448	\$14,774,603
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Paramount Unified School District Updated Multi-Year Projection

2013-14	2014-15	2015-16	2016-17
LCFF Gap Revenue	Budgeted LCFF Gap Revenue	Projected LCFF Gap Revenue	Projected LCFF Gap Revenue
\$7,997,429	\$17,893,153	\$14,774,603	\$8,030,253

Other Budget related issues:

*Local Budget Reserve Cap/Rules

- Cap triggered only by transfer to Prop 98 reserve
- Governor heard concerns raised by stakeholders and will engage in a dialogue over the coming months to "protect the financial security and health of local school districts"
- Transparency - 2015-16 LEA budgets (adopted or revised) with reserves in excess of the minimum level recommended by the SBE shall review and discuss the reserve in a public hearing
- The cap – in a year following a transfer into the Prop 98 Reserve, no adopted or revised budget shall contain reserves in excess of:
 - PUSD -- two times the recommended minimum
- Cap Exemption - The County Superintendent may grant an exemption from the cap for two consecutive years out of three if district demonstrates "extraordinary fiscal circumstances"

CalSTRS "Squeeze"

- This is the second year of a 32 year plan to eliminate the CalSTRS unfunded liability (\$74.4 billion*)
- Does so by increasing contributions from:
 - The State (total \$20 billion)
 - CalSTRS school employees (total \$8 billion)
 - School employers (total \$47 billion)
- Increased costs to LEAs of over \$4 billion by 2020-21
- No additional funding to LEAs for this purpose
- Puts pressure on LCFF base funding and ability to meet proportionality spending requirements
- Note that costs are increasing for CalPERS as well

Discretionary Funds/Mandates/Common Core

- The Governor's State Budget proposal provides more than \$1.1 billion in discretionary one-time Proposition 98 funds
 - The allocation amounts to about \$183 per ADA for districts
- The Governor suggests the one-time funds may be used to
 - Implementation of Common Core State Standards

- (CCSS)
- Support implementation of newly adopted
 - English Language Development (ELD) standards
 - Next Generation Science Standards (NGSS)
- "New responsibilities required under the evolving accountability structure of the [LCFF]" (discretionary use)

Adult Education:

- Two year planning period for regional consortia coming to an end with report by March 1, 2015
- Governor proposes \$500 million for new Adult Education Block Grant to provide:
 - Elementary and secondary basic skills
 - Citizenship and ESL for immigrants
 - Programs for adults with disabilities
 - Short-term CTE for occupations with high employment potential
 - Apprenticeship programs
- First year distribution to school districts equal to 2014-15 MOE

CTE/ROCPs

- California Partnership Academies, Agricultural Incentive Grants and Supplemental Secondary Grants remain stand-alone categorical, but receive no COLAs
- \$250 million (Second Round - 2014-15) Career Pathways Grant proposals in process
- 2-year MOE requirement on ROCP expenditures expired
- New CTE Incentive Grant Program
- Three years of one-time funding - \$250 million each year
- Provides matching funds – dollar-for-dollar
- Districts, COEs, Charter Schools may apply
- Priority: regional partnerships running high quality CTE programs
- Outcome based accountability to maintain eligibility

Next Steps:

- State level – January to June
 - LAO issues detailed review of Governor's plan
 - Expect higher revenue forecast
 - Budget subcommittee hearings
 - Next update – May Revision
 - Anticipated increases in revenue and Prop 98 spending
 - On time State budget in June
- Local level – January to June
 - Second Interim Report due March
 - 2015-16 Budget prep
 - 2015-16 LCAP prep

**BOARD MEETING
CALENDAR**

There were no changes to the Board meeting calendar.

HEARING SECTION

There were no speakers during the hearing section.

CONSENT ITEMS

0.55

Trustee Hansen moved, Trustee Garcia seconded and the motion carried 5-0 to approve the Consent Items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report
14-11
2.55

Accept Personnel Report 14-11, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2013-14 State Budget Act and related legislation.

Educational Services

Consultant and Contract
Services
3.55

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of-
County Study Trips
3.55

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

Business Services

Purchase Order Report
14-11
4.55

Approve Purchase Order Report 14-11 as submitted, authorizing the purchase of supplies, equipment, and services for the District.

Donations
4.55

Accept donations as presented on behalf of the District of any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

ACTION ITEMS

General Services

Resolution 14-25, City of
Paramount Essential City
Services and Public Safety
Protection Measure
(Measure P)
1.56

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to adopt Resolution 14-25 in support of the City of Paramount's Essential City Services and Public Safety Protection Measure (Measure P) that will appear on the March 2015 ballot.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Selection of Representatives,
California School Boards
Association Delegate
Assembly-Region 24
1.57

Trustee Peña moved, Trustee Cuellar seconded, and the motion carried 5-0 to select up to six (6) candidates to serve as representatives to the California School Boards Association Delegate Assembly-Region 24.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Establishment of a Job Description for Database Specialist and Establishment of, and Employment Authorization for, 1 Position at 8 hours per day, 12-months
2.58

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the new job description of Database Specialist.

After reconvening from Closed Session, the Board announced that decided to not authorize the advertisement and employment for the position at this time until further research is done for this position.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Reorganization of the Operations Department
2.59

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to approve the reorganization of the Operations Department; approve the establishment of, and authorization of employment for, two full-time Carpenter/Glazier positions, one full-time Maintenance Worker, four full-time Custodians, and eliminate the one vacant Maintenance Painter position, two vacant Maintenance Carpenter positions and one Utility Worker position.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Reinstatement of Eliminated Classified Positions at Paramount High School
2.60

Trustee Hansen moved, Trustee Peña seconded, and the motion carried 5-0 to approve an increase in work hours and months to 2 Guidance Technician positions from 6 hours per day, 11 months per year to 8 hours per day, 12 months per year. Reinstatement of 1 additional Guidance Technician position at 8 hours per day, 12 months per year, and the reinstatement of 2 School Office Assistant positions at 8 hours per day, 12 months per year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Nonpublic School Placements for Special Education Students for 2014-15
3.61

Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the placement for special education students in nonpublic schools, as determined by the students' Individual Education Plan for the 2014-15 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Memorandum of Understanding with Cerritos Community College
3.62

Trustee Peña moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the Memorandum of Understanding with Cerritos Community College to offer the President's Middle College Scholar's Program for students at Paramount High School.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

Notice of Completion – Field Service Contracts
4.63

Trustee Peña moved, Trustee Garcia seconded, and the motion carried 5-0 to accept as completed the field service contract for removal and replacement of the firtex wall system at PHS-West

Campus, and the repair and re-striping of the parking lot at Adult Education, and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ANNOUNCEMENTS

President Anderson reported that the next Regular Meeting would be February 25, 2015, at 6:00 p.m. – Boardroom of the District Office.

CLOSED SESSION

The Board adjourned to Closed Session at 8:07 p.m. to discuss Public Employee Performance/Evaluation (Superintendent), Student Discipline and Governance Team Items.

OPEN SESSION

The Board reconvened to Regular Session at 9:55 p.m. President Anderson reported that the Board had discussed discuss Public Employee Performance/Evaluation (Superintendent), Student Discipline and Governance Team Items.

The following action was taken in Closed Session:

Student Discipline
Student A-3
3.64

Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to allow Student A-3 to return and attend the Community Day School for the remainder of the 2014-15 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Reversal to Action Item 2.1-A
Establishment of a Job
Description for Database
Specialist and Establishment
of, and Employment
Authorization for, 1 Position
at 8 hours per day, 12-
months
2.65

The Board of Education announced that there was a decision to reverse their action on item 2.1-A Establishment of a Job Description for Database Specialist and Establishment of, and Employment Authorization for, 1 Position at 8 hours per day, 12-months. The approval to establish the job description for Database Specialist remains however the Employment Authorization is reversed at this time. The position is not to be flown or filled at this time until further research is done.

ADJOURNMENT

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on February 11, 2015 at 9:56 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Herman Mendez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Herman Mendez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: February 25, 2015
SUBJECT: Personnel Report 14-12

BACKGROUND INFORMATION:

Following is Personnel Report 14-12, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 14-12 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2014-15 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
*Poffinbarger, Amanda	Teacher Temporary	Keppel	A-1	Annual \$48,278 General Fund	02-02-15	06-12-15
*Becerra, Monica *Galindo Galvan, Jose *Tovar, Manuel	Substitute Teacher on-call, as needed	Adult Education		Daily \$150 General Fund	02-06-15 02-16-15 02-10-15	
<u>ADDITIONAL ASSIGNMENT</u>						
*Cobb, Priscilla	Academic Intervention NTE 40 hrs., as needed	Buena Vista		Hourly \$38.00 Title I	01-26-15	02-28-15
*Eakle, Casandra *Jimenez, Elaine *Lopez, Maria *Miller, Ane	Before/After School tutoring for Math and Language Arts NTE 150 hrs., as needed	Hollydale		\$38.00 LCAP**	02-02-15	04-17-15
*Espitia, Joseph *Kaing, Anita *Leon, Susan *Naranjo, Benedicta *Nelson, Brian *Niebres-Orbita, Norma *Rivera, Marysol *Shepherd, Rosemarie	After School Tutoring for Math and Language Arts NTE 25 hrs., each as needed	Los Cerritos		\$38.00 Title I/ LCFF-LEP***	02-02-15	03-26-15

*Ratification

**Local Control Accountability Plan

***Local Control Funding Formula- Limited English Proficient

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u>						
<u>continued</u>						
*Bergman, Michelle *Besina, Mariza *Bradburn, Madalyn *Dorantes, Rebecca *Equihua, Marilyn *Hernandez-Sabido, Carmen *Holland, Ayanna *Nuttall, Stephanie *Rodriguez, Sonia *San Miguel, Kristin *Shivers, Kathleen *Stahl, Lori *Sy, Cheena	Academic Intervention NTE 40 hrs., each as needed	Mokler		Hourly \$38.00 LCAP**	02-02-15	03-27-15
*Armstrong, Patricia	Staff Development NTE 38 hrs.	Paramount High-Senior		\$38.96 ROP***	11-08-14	12-19-14
*Gutierrez Lopez, Karina	Math Intervention NTE 40 hrs., as needed	Paramount High-West		\$38.00 LCAP	02-02-15	04-30-15
<u>EXTRA PERIOD ASSIGNMENT</u>						
*McCullough, Jerome	Math	Buena Vista		Daily 1/6 th Daily Rate General Fund	01-26-15	06-12-15
*Beahn, Jeffrey	Testing Coordinator	Paramount High-Senior		1/6 th Daily Rate General Fund	01-26-15	06-11-15
*Carmona, Angel	Beginning Band	Paramount High-Senior		1/6 th Daily Rate General Fund	01-26-15	06-11-15

*Ratification

**Local Control Accountability Plan

***Regional Occupational Program

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EXTRA PERIOD ASSIGNMENT</u>						
<u>continued</u>						
*Cole, Thomas	Art 1	Paramount High-Senior		Daily 1/6 th Daily Rate General Fund	01-26-15	06-11-15
*David, Mammie	Biology	Paramount High-Senior		1/6 th Daily Rate General Fund	01-26-15	06-11-15
*Fulton, Julia	Technology Coordinator	Paramount High-Senior		1/6 th Daily Rate General Fund	01-26-15	06-11-15
*Guggiana, John	Math	Paramount High-Senior		1/6 th Daily Rate General Fund	01-26-15	06-11-15
*Navarro, Juan	Art 3 and 4	Paramount High-Senior		1/6 th Daily Rate General Fund	01-26-15	06-11-15
*Teeples, John	AP Chemistry	Paramount High-Senior		1/6 th Daily Rate General Fund	01-26-15	06-11-15
*Yonaki, Andrew	Coaching/Baseball	Paramount High-Senior		1/6 th Daily Rate General Fund	01-26-15	06-11-15
*Barcena, Fabiola	ELD**/CELDT*** Coordinator	Paramount High-Senior		1/6 th Daily Rate General Fund	01-26-15	06-11-15
*Juarez, Maria	ELD/CELDT Coordinator	Paramount High-Senior		1/6 th Daily Rate General Fund	01-26-15	06-11-15
*Sewell, Jason	Film & Video Production II	Paramount High-Senior		1/6 th Daily Rate General Fund	01-26-15	06-11-15

*Ratification

**English Language Development

***California English Language Development Test

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EXTRA PERIOD ASSIGNMENT</u> <u>continued</u> *Yi, Seokhoon	Principles of Engineering	Paramount High-Senior		<u>Daily</u> 1/6 th Daily Rate General Fund	01-26-15	06-11-15
<u>STIPEND</u> *Acosta, Zoila *Albert, Kirsten *Armenta, Margaret *Black, Laura *Naranjo, Benedicta *Breauklander, Tiffany *Burton, Yvette *Cacpal, Kim *Diaz, Gracie *Domino, Margie *Espinoza, Imelda *Van Remortel- Gerber, Sandra *Grommet, Amle *Hoffman, Elaine *Jennings, Jessica *Kaing, Anita *Kiely, Delia *Lavoie, Teri *Leal, Claudia *Lepire, Dawn *Lindsey, Marla *Lopez, Elizandra *Lujan, Cheri *Martin, Christie *Moor, Susan *Moreno, Michelle *Morrison, Tina *Murrietta, Mandy *Orozco, Yessenia *Pech, Malis *Richards, Veronica	K-5 WFBB** Lead Teacher	Educational Services		<u>Stipend</u> \$692 Common Core	07-01-14	06-30-15

*Ratification

**Write From The Beginning & Beyond

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND</u> <u>continued</u>				<u>Stipend</u>		
*Rogers, Melody *Sandoval, Maria *Scalas, Carmelina *Shivers, Kathleen *Spurling, Trenise *Tatro, Sarah *Triche-Harris, Kimberly *Tsang, Cindy *Varela, Fanny *Wilson, Rhonda *Wilson, Sheri	K-5 WFBB** Lead Teacher	Educational Services		\$692 Common Core	07-01-14	06-30-15
*Katayama, Deanne	K-5 WFBB** Lead Teacher	Educational Services		\$165 Common Core	07-01-14	10-17-14
*Artan, Beryl *Baltazar, Kristine *Bergman, Michelle *Brennan, Marguerite *Consalvo, Nelline *Cuellar, Maricela *Espina, Tracy *Eugenio, Sihwan *Ferrarer-Bias, Anastasia *Gilman, Kerri *Gomez, Maria *Grover, Shauna *Hammond, Jill *Hazlewood, Mickie *Kaing, Anita *Kim, Cecile *Kochanowski, Malgorzata *Lamb, Joseph *Leonard, Leslie	K-5 Common Core Math Lead Teacher	Educational Services		\$692 Common Core	07-01-14	06-30-15

*Ratification

**Write From The Beginning & Beyond

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
STIPEND <u>continued</u>				Stipend		
*Loredo, Maria	K-5 Common Core Math Lead Teacher	Educational Services		\$692	07-01-14	06-30-15
*Loza, Oscar			Common Core			
*Mabini, Vanessa						
*McCarthy, Andrea						
*Monge-Malena, Erika						
*Peck, Erin						
*Plascencia, Monica						
*Poole, Yvonne						
*Quintero, Maria						
*Ramos, Claudia						
*Reno, Teresa						
*Rupp-Law, Anne						
*Seo, Sueng-Hae						
*Shearer, Ruthanne						
*Taylor, Joyce						
*Tsang, Cindy						
*Varela, Eric						
*Varela, Fanny						
*Velis, Diana						
*Wakumoto-Park, Jeanne						
*Wickham, Erin						
*Wilson, Genevieve						
*Wood, Lisa						
*Yu, Grace						
*Equihua, Marilyn	K-5 Common Core Math Lead Teacher	Educational Services		\$165	07-01-14	11-18-14
*Stahl, Lori				\$344	11-19-14	06-30-15
				Common Core		
*Avila, Luz	K-5 Common Core ELA** Lead Teacher	Educational Services		\$692	07-01-14	06-30-15
*Banda, Angela			Common Core			
*Burton, Yvonne						
*Caballero, Esperanza						
*Cacpal, Kim						
*Caseres, Heydy						
*Diaz, Gracie						
*Domino, Margie						

*Ratification

**English/Language Arts

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
STIPEND <u>continued</u>				Stipend		
*Espinoza, Cindy	K-5 Common Core	Educational		\$692	07-01-14	06-30-15
*Go-Ng, Joy	ELA** Lead Teacher	Services		Common Core		
*Grommett, Amie						
*Harmon, Torey						
*Jaffee, Ayreen						
*Jennings, Jessica						
*Juarez, Rene						
*Lopez, Maria						
*Lujan, Cheri						
*Manglicmot, Monika						
*Martin, Christle						
*Menser, Crystal						
*Mercado, Laura						
*Molina, Mary Ann						
*Morales, Sonia						
*Murrietta, Mandy						
*Naranjo, Benedicta						
*Orozco, Yessenia						
*Parkin, Maria						
*Pech, Malis						
*Perez, Claudia						
*Perez, Rebecca						
*Portillo, Adriana						
*Rayoza, Virginia						
*Rivera, Jenara						
*Rubio, Beatriz						
*Soto, Christina						
*Spurling, Trenise						
*Torres-Saenz, Gisela						
*Toston, LaShonda						
*Triche-Harris, Kimberly						
*Valdez, Laura						
*Varela, Fanny						
*Vaughn, Kathleen						
*Warren, Linda						
*Wooden, Kim						

*Ratification

**English/Language Arts

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND</u>						
<u>continued</u>						
*Katayama, Deanne	K-5 Common Core ELA** Lead Teacher	Educational Services		<u>Stipend</u> \$165 Common Core	07-01-14	10-17-14
*Alexis, Stephanie	6-8 Common Core Math Lead Teacher	Educational Services		\$692 Common Core	07-01-14	06-30-15
*Andrade, Enrique						
*Angulo, Daniel						
*Artan, Beryl						
*Balstad, David						
*Brainard, Richard						
*Camiling, Joan						
*Cribari, Michelle						
*Escobar, Christina						
*Gonzalez, Jesus						
*Kirk, Lisa						
*Martin, Tina						
*Murphy, Kelly						
*Soto, Michelle						
*Valdez, Veronica						
*Williams, Lovie						
*Wulkowicz, James						
*Yu, Grace						
*Manning, Nancy	6-8 Common Core Math Lead Teacher	Educational Services		\$165 Common Core	07-01-14	10-17-14
*Azevedo, Ana	6-8 Common Core ELA Teacher	Educational Services		\$692 Common Core	07-01-14	06-30-15
*Berkson, Jennifer						
*Burton, Yvette						
*Carser, David						
*Coco, Leilani						
*Downs, Heather						
*Forsythe, Kimberly						
*Goforth, Kimberly						
*Humble, Christine						
*Lenox, Janel						
*Leyva-Pardo, Osiris						
*Macy, David						

*Ratification

**English/Language Arts

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND</u> <u>continued</u>				<u>Stipend</u>		
*McCone-Praytor, Nelda	6-8 Common Core ELA** Teacher	Educational Services		\$692 Common Core	07-01-14	06-30-15
*Ortiz, Julie						
*Perez, Rebecca						
*Pierson, Jennifer						
*Rosales, Kimberly						
*Sepulveda, Daniel						
*Valdivia, Samantha						
*Veith, Kirsan						
*Williams, Elisa						
*Aldridge, Ardelia	6-8 WFBB***	Educational		\$692	07-01-14	06-30-15
*Azevedo, Ana	Lead Teacher	Services		Common Core		
*Berkson, Jennifer						
*Burton, Yvette						
*Crawford, Andrea						
*Forsythe, Kimberly						
*Goforth, Kimberly						
*Gonzalez, Sandra						
*Johnson, Tina						
*Lenox, Janel						
*Leyva-Pardo, Osiris						
*Nandino, Yvonne						
*O'Donnell, Michael						
*Ortiz, Julie						
*Perez, Rebecca						
*Pierson, Jennifer						
*Ruiz-Ridgers, Monica						
*Sanchez-Ferrell, Belinda						
*Uriarte, Jose						
*Valdivia, Samantha						
*Veith, Kirsan						
*Williams, Elisa						

*Ratification

**English/Language Arts

***Write From The Beginning & Beyond

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
STIPEND <u>continued</u>				Stipend		
*Barcena, Fabiola *Cammarata, Mona *Cunningham, Christina *Dietz, Deringer *Durante, Anthony *Dwankowski, Carrie *Gilreath, Pamela *Harter, Tammy *Kang, Jennifer *Roberts, Amber *Walker, Cecily *Walker, Jessica *Weller, Douglas	9-12 Common Core ELA** Lead Teacher	Educational Services		\$692 Common Core	07-01-14	06-30-15
*Achuff, Natalie *Alba, Karina *Allen, Clarinda *Ancil, Gwendolyn *Ancil, Paul *Barcena, Fabiola *Bozorgzadeh, Sammaneh *Cammarata, Mona *Catalan, Claudia *Cavaness, Dylana *Cinotto, Lisa *Cruzan, Cara *Dominguez, Rachel *Duran, Curtis *Gonzalez, Leonardo *Jacobso, Ernesto *Jaffee, Brent *Jameson, Glen *Kallie, Shazzar *Kang, Jennifer	9-12 Thinking Maps Lead Teacher	Educational Services		\$692 Common Core	07-01-14	06-30-15

*Ratification

**English/Language Arts

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
STIPEND <u>continued</u>				Stipend		
*Lee, Michael *Lopez, Esperanza *Louzy, Lorie *McCarthy, Michael *McCoy, Cinthia *McCullough, Jerome *Megofna, Alicia *Phan, Kristy *Quintana, Adriana *Rummell, Brent *Smeltzer, Mira *Stinton, William *Teeples, John *Tirado, Douglas	9-12 Thinking Maps Lead Teacher	Educational Services		\$692 Common Core	07-01-14	06-30-15
*Allen, Clarinda *Almada, Michael *Catalan, Claudia *De La Cruz, Maria *Diaz, Daniel *Felix, Josefina *Louzy, Lorie *McCullough, Jerome *Quintana, Adriana *Ramos, Hector *Yonaki, Andrew	9-12 Common Core Math Lead Teacher	Educational Services		\$692 Common Core	07-01-14	06-30-15
*Jaffee, Brent	Career Technical Education Chair	Paramount High-West		\$932.99 ROP**	08-18-14	06-12-15

*Ratification

**Regional Occupational Program

PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CERTIFICATED PERSONNEL

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE OF ABSENCE WITH PAY</u> Rice, Christopher	Teacher	Alondra	Military	01-09-15 only	

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
*Stijepovic, Milan	Assistant Director of Operations	Operations	Sch 2 11-V	Monthly \$6,951 Restricted Routine Maintenance	02-13-15	
*Sanchez, Yesenia	PE/Locker Room Assistant	Paramount Park	112-I	43.75% of \$2,456 General Fund	02-06-15	
<u>Short Term</u>						
*Durr, Maurice *Pena, Ignacio *Williams, Yashica	Campus Security NTE 7.5 hrs. per day each, as needed	Operations	118-I	Hourly \$16.43 General Fund	01-23-15	
*Angel, Wendy *Robledo, Javier *Sustaita, Maribel	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each, as needed	Special Education	112-I	\$14.17 Special Education	02-04-15	06-11-15
*Deak, Stacey *Macias, Alejandra *Molina, Roberta *Quintero, Patricia *Ramirez, Emma *Rios, Elizabeth *Robles, Violeta *Smith, Patricia *Trinidad, Ada *Williams, Monisha	Instructional Assistant – SE/SH NTE 3 hrs. per day each, as needed	Special Education	315-V 215-V 115-I 115-III 215-V 115-III 115-I 115-V 115-I 115-I	\$19.05** \$18.94** \$15.26 \$16.85 \$18.94** \$16.85 \$15.26 \$18.59 \$15.26 \$15.26 Special Education	01-30-15	06-11-15
*Nunez, Gliselda	Speech/Language Assistant NTE 3 hrs. per day, as needed	Special Education	111-V	\$16.85 Special Education	01-05-15	06-11-15
*Salas, Teri	Office Assistant NTE 11 hrs. total	Buena Vista	116-III	\$17.27 Title I	01-20-15	01-22-15

* Ratification

** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Short Term</u>						
<u>continued</u>						
*Ramirez, Brenda	Technology Instructional Assistant NTE 6 hrs. per day, as needed	Collins	118-I	Hourly \$16.43 LCAP***	02-03-15	06-11-15
*Campos, Angela	Instructional Assistant - ECE NTE 3.5 hrs. per day, as needed	Gaines ECE	111-I	\$13.83 ECE**	02-02-15	06-11-15
*Guzman, Iomara	Instructional Assistant - SE/SH NTE 4 hrs. per day, as needed	Lincoln	115-I	\$15.26 General Fund	01-28-15	06-11-15
*Atilano, Edwin *De'Grate, Alexis	Instructional Assistant - Sp. Ed. NTE 3 hrs. per day each, as needed	Paramount High-West	112-I	\$14.17 Special Education	02-04-15	06-11-15
*Castillo, Jennifer	Instructional Assistant - Sp. Ed. NTE 3.5 hrs. per day, as needed	Wirtz	112-I	\$14.17 Special Education	02-03-15	06-11-15
<u>Substitute, on call</u>						
*Pulido, Juana	Nutrition Services Worker	Student Nutrition Services	109-III	Hourly \$14.53 SNS***	01-27-15	
<u>Student Worker</u>						
*Chavez, Jr., Salvador *Turner, Allen	Student Worker NTE 75 hrs. total each, as needed	Adult Education		Hourly \$9.00 Workability	01-26-15	06-30-15
*Garcia, Enrique *Garcia, Miguel *Oxley, Ryan *Reyes, Sesar	Student Worker NTE 75 hrs. total each, as needed	Buena Vista		\$9.00 Workability	01-26-15	06-30-15
*Mendoza, Jonathan	Student Worker NTE 75 hrs. total, as needed	Paramount High-Senior		\$9.00 Workability	01-26-15	06-30-15

* Ratification
** Early Childhood Education
*** Student Nutrition Services

**PERSONNEL REPORT 14-12
 FEBRUARY 25, 2015
 CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>TEMPORARY ATHLETIC TEAM COACH</u>						
*Abarca, Daniel	Head Coach Varsity Wrestling	Paramount High-Senior		<u>Stipend</u> \$2,264 General Fund	11-19-14	02-13-15
*Garcia, Edward	Head Coach Boys JV Soccer	Paramount High-Senior		\$2,264 General Fund	11-19-14	02-13-15
*Moore, Jr., Gregory	Head Coach Boys JV Basketball	Paramount High-Senior		\$2,264 General Fund	11-19-14	02-13-15

* Ratification

**PERSONNEL REPORT 14-12
FEBRUARY 25, 2015
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>TERMINATION</u>					
Aldridge, Donna	Substitute Nutrition Services Worker	Student Nutrition Services	End of Assignment	02-04-15	
Owen, Estrellita	Substitute Nutrition Services Worker	Student Nutrition Services	End of Assignment	02-04-15	
Vega, Maria	Substitute Nutrition Services Worker	Student Nutrition Services	End of Assignment	02-04-15	
Wright, LaTisha	Substitute Nutrition Services Worker	Student Nutrition Services	End of Assignment	02-04-15	

Paramount Unified School District

TO: Herman Mendez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 25, 2015
SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	Visalia, CA	The Paramount High School girls' wrestling team will travel to Visalia Convention Center to participate in CIF Individuals. 1-3 students, 1 female and 1 male chaperone	Paramount High School Requested by: Greg Buckner	February 26 through February 28, 2015	Cost of trip paid through ASB or Booster Club funds and students.
2	Ontario, CA	The Paramount High School boys' wrestling team will travel to Ontario to participate in CIF Masters. 1-3 students, 1 male chaperone	Paramount High School Requested by: Greg Buckner	February 26 through February 28, 2015	Cost of trip paid through ASB or Booster Club funds and students.

POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
 Board Policy 6153 - Instruction, School-Sponsored Trips

CONSENT ITEM: 3.1-C

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Itinerary for Paramount High School Girls' Wrestling Team
Visalia, CA
February 26-28, 2015

Thursday, February 26, 2015

- 12:00 p.m. Depart Paramount High School
- 4:00 p.m. Arrive at La Quinta Inn and Suites Visalia, CA
- 8:00 p.m. Lights out

Friday, February 27, 2015

- 7:00 a.m. Arrive at Convention Center for wrestling events
- 10:00 p.m. Return from all day tournament

Saturday, February 28, 2015

- 7:00 a.m. Arrive at Convention Center for wrestling events
- 10:00 p.m. Arrive at Paramount High School

Itinerary for Paramount High School Boys' Wrestling Team
Ontario, CA
February 26-28, 2015

Thursday, February 26, 2015

- 4:00 p.m. Depart Paramount High School
- 6:00 p.m. Arrive at La Quinta Inn and Suites Ontario
- 7:30 p.m. Dinner
- 8:30 p.m. Lights out

Friday, February 27, 2015

- 7:00 a.m. Arrive at Citizens' Business Arena for all day competition
- 11:00 p.m. Lights out

Saturday, February 28, 2015

- 7:00 a.m. Arrive at Citizens' Business Arena for all day competition
- 9:00 p.m. Arrive at Paramount High School

Paramount Unified School District

TO: Herman Mendez, Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: February 25, 2015
SUBJECT: Purchase Order Report 14-12

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2014/2015

1. Ratified Orders – Adult Education Fund	\$	3,884.76
2. Ratified Orders – Capital Facilities		9,642.55
3. Ratified Orders – General Fund Unrestricted		6,734.70
4. Authorized Orders – General Fund		24,455.24
5. Authorized Orders – Student Nutrition Services Fund		20,000.00
6. Ratified Orders – Restricted Funds		3,005.29
7. Authorized Orders – Restricted Funds		91,203.31
	Subtotal \$	158,925.85
8. Ratified Orders (Under \$1,500)		23,522.73
TOTAL OF ALL ORDERS	\$	<u>182,448.58</u>

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve Purchase Order Report 14-12, authorizing the purchase of supplies, equipment, and services for the District.

CONSENT ITEM: 4.1-C

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

2014/2015
PURCHASE ORDERS TO BE RATIFIED AND AUTHORIZED
February 25, 2015

P.O. #	SCHOOL OR DEPARTMENT	VENDOR	ITEM	Amount of P.O.	Category
15-00135	Student Nutrition Services	Harris Computer Systems	Annual: software support (Increase purchase order from \$26,000 to \$31,000)	\$5,000.00	snsa
15-00161	Student Nutrition Services	Chefs' Toys	Annual: kitchen supplies (Increase purchase order from \$12,000 to \$27,000)	15,000.00	snsa
15-01520	Facilities for Paramount High School	Audiovision Inc.	Install projectors & projection screens (2)-career center	9,642.55	cf
15-01526	Adult Education	Elsevier	Medical assistant books (20)	2,099.34	ae
15-01535	Paramount Park	KIS Computer Center	Document cameras (7) & headphones (40)	1,505.29	rf
15-01539	Special Education	2 Teach, LLC	Professional activity honorarium (2)	1,500.00	rf
15-01557	Operations for Stores Inventory	Pioneer Chemical	Warehouse stock	11,822.14	gfa
15-01560	Operations for Stores Inventory	Southwest School & Office Supply	Warehouse stock	2,648.70	gf
15-01561	Adult Education	Amazon	GED practice books (75)	1,785.42	ae
15-01579	Superintendent's Office	Paramount Chamber Of Commerce	Pulse Beat December & January edition	4,086.00	gf
15-01581	Business Services	Orrick, Herrington & Stutcliffe LLP.	School Facility Bridge Funding program services	16,000.00	rfa
15-01582	Business Services	California Financial Services	Professional services	33,000.00	rfa
15-01583	Paramount High School	KIS Computer Center	Classroom notebook computers (20) & cart	28,970.62	rfa
15-01584	Tanner	Virco Inc.	Computer lab chairs (31)	7,625.73	rfa
15-01585	PHS-West Campus	KIS Computer Center	LCD projectors (5), document cameras (5), printers (2) & supplies	5,606.96	rfa
15-01586	Operations for Print Shop	Enterprise Group	Paper rolls (18)	7,161.30	gfa
15-01587	Curriculum & Instruction	KIS Computer Center	Office computers (4)	5,471.80	gfa

SUBTOTAL OF RATIFIED/AUTHORIZED ORDERS OVER \$1,500

158,925.85

SUBTOTAL OF RATIFIED UNDER \$1,500

23,522.73

TOTAL OF ALL ORDERS

\$182,448.58

PURCHASE ORDERS TO BE RATIFIED AND AUTHORIZED
February 25, 2015

P.O. #	SCHOOL OR DEPARTMENT	VENDOR	ITEM	Amount of P.O.	Category
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FUNDING IDENTIFICATION:

ae=adult education

ecc=early childhood education

cf=capital facilities

sns=student nutrition services

dm=deferred maintenance

gf=general fund unrestricted

rf=restricted funds

alc=ASCIP loss control funds

Any request over \$5,000 is indicated with an "a" after the category signifying approval prior to issuing the purchase order

Paramount Unified School District

TO: Herman Mendez, Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: February 25, 2015
SUBJECT: Warrants for the Month of January 2015

BACKGROUND INFORMATION

The following warrants were issued during the month of January:

FUNDS	REGISTER NO.	AMOUNT
<u>GENERAL FUND (01)</u>		
Certificated Salaries	C1F/008	\$ 5,969,157.01
Classified Salaries	C5F/021	\$ 2,205,877.67
Commercial Warrants	00194486/21887822	\$ 956,923.84
TOTAL GENERAL FUND		<u>\$ 9,131,958.52</u>
<u>ADULT EDUCATION FUND (11)</u>		
Certificated Salaries	C5F/008	\$ 49,573.29
Commercial Warrants	00194486/21887822	\$ 2,914.91
TOTAL ADULT EDUCATION FUND		<u>\$ 52,488.20</u>
<u>CHILD DEVELOPMENT FUND (12)</u>		
Certificated Salaries	C1F/021	\$ 58,262.45
Classified Salaries	C1F/H1M	\$ 55,412.88
Commercial Warrants	00194486/21887822	\$ 1,151.10
TOTAL CHILD DEVELOPMENT FUND		<u>\$ 114,826.43</u>
<u>BUILDING (BOND) FUND (21)</u>		
Commercial Warrants	00194486/21887822	\$ 0.00
TOTAL BUILDING (BOND) FUND		<u>\$ 0.00</u>
<u>CAPITAL FACILITIES FUND (25)</u>		
Classified Salaries	E4L/E4M	\$ 2,374.50
Commercial Warrants	00194486/21887822	\$ 74,771.70
TOTAL CAPITAL FACILITIES FUND		<u>\$ 77,146.20</u>

SCHOOL FACILITIES FUND (35)

Commercial Warrants	00194486/21887822	\$	33,875.00
TOTAL SCHOOL FACILITIES FUND			<u>\$ 33,875.00</u>

CAFETERIA FUND (61)

Classified Salaries	E4L/H1M	\$	276,062.27
Commercial Warrants	00194486/21887822	\$	302,613.60
TOTAL CAFETERIA FUND			<u>\$ 578,675.87</u>

SELF-INSURANCE FUND - H & W (67.0)

Commercial Warrants	00194486/21887822	\$	455.30
TOTAL SELF-INSURANCE FUND - H			<u>\$ 455.30</u>

SELF-INSURANCE FUND - Workers' Comp (67.1)

Commercial Warrants	00194486/21887822	\$	0.00
TOTAL SELF-INSURANCE FUND - Workers' Comp			<u>\$ 0.00</u>

SELF-INSURANCE FUND - Early Retirees (67.2)

Commercial Warrants	00194486/21887822	\$	3,666.65
TOTAL SELF-INSURANCE FUND - Early Retirees			<u>\$ 3,666.65</u>

REVOLVING CASH FUND

Commercial Warrants	7646/7692	\$	10,484.67
TOTAL REVOLVING CASH FUND			<u>\$ 10,484.67</u>

TOTAL WARRANTS ALL FUNDS**\$ 10,003,576.84****POLICY/ISSUE:**

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public Inspection Required
Board Policy 3326.1 - Warrants

FISCAL IMPACT:

As shown above.

STAFF RECOMMENDATION:

Approve warrants for all funds through January with a total of \$10,003,576.84.

PREPARED BY:

Ranita Browning, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Herman Mendez, Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: February 25, 2015
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation totaling \$450.00 from Casa Gamino Family Restaurant, Inc. This donation will be designated for the students of Mokler School to support classroom materials and student incentives.
2. The District received a donation totaling \$700.00 from Target's Scholarship America. This donation will be designated for the students of Mokler School to support field trips and student incentives.
3. The District received a donation totaling \$500.00 from Wesley Gaines PTA. This donation will be designated for the students of Wesley Gaines School to support office supplies.

For the current 2014-15 fiscal year through February 11, 2015, the District has received an estimated total, which includes the above amounts, of \$36,905.38 in gifts, grants, and bequests.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

PREPARED BY:

Michael Conroy, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

CONSENT ITEM: 4.3-C

Paramount Unified School District

TO: Herman Mendez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 25, 2015
SUBJECT: Nonpublic School Placements for Special Education Students for 2014-15

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from nonpublic schools and agencies which provide the necessary programs and services. The District contracts on an as needed basis for services based on needs identified and delineated through the Individual Education Plan (IEP) process.

A middle school student (2014002544) with a diagnosis of emotional disturbance transferred into the District with NPS placement. The IEP team recommends placement at Rossier Park School with Designated Instructional Services Counseling and occupational therapy as the least restrictive environment for the 2014-15 school year. The estimated cost for this placement will not exceed \$26,000.

A middle school student (2013002394) with a diagnosis of emotional disturbance transferred into the District with NPS placement. The IEP team recommends placement at Approach Learning and Assessment Center with Designated Instructional Services Counseling as the least restrictive environment for the 2014-15 school year. The estimated cost for this placement will not exceed \$22,000.

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

FISCAL IMPACT:

Estimated cost not to exceed \$18,000 from Special Education funds, \$8,000 from Mental Health funds and \$22,000 from previously allocated funds.

STAFF RECOMMENDATION:

Approve the placement for special education students in nonpublic schools, as determined by the students' Individual Education Plan for the 2014-15 school year.

ACTION ITEM: 3.1-A

PREPARED BY:

Kimberly Cole, Director - Special Education and Early Childhood Education

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Herman Mendez, Superintendent
FROM: Michael Conroy, Assistant Superintendent of Business Services
DATE: February 25, 2015
SUBJECT: 2014-15 Budget Adjustments as of January 31, 2015

BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 84,747
3000-3999	Employee Benefits	22,743
7300-7399	Indirect Costs	44,487
8300-8599	Other State Revenues	935,279
8980	Contribution to Restricted Programs	(2,684)
9793	Audit Adjustment	(958,456)
9791	Reserves	46,388
	Total Transfer From:	\$ 172,504

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
2000-2999	Classified Salaries	\$ 1,867
4000-4999	Books and Supplies	99,234
5000-5999	Services, Other Operating Expenses	71,403
	Total Transfer To:	\$ 172,504

ACTION ITEM: 4.1-A

GENERAL FUND (01.0) - RESTRICTED - TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
8100-8299	Federal Revenues	\$	20,705
8300-8599	Other State Revenues		400,082
8600-8799	Other Local Revenues		12,114
8980	Contributions to Restricted Programs		2,684
	Total Transfer From:	\$	435,585

GENERAL FUND (01.0) - RESTRICTED - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	258,461
2000-2999	Classified Salaries		510
3000-3999	Employee Benefits		35,379
4000-4999	Books and supplies		74,897
5000-5999	Services, Other Operating Expenses		21,882
7300-7399	Indirect Costs		44,456
	Total Transfer To:	\$	435,585

ADULT EDUCATION FUND (11.0) - TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	71,418
3000-3999	Fringe Benefits		15,321
5000-5999	Services, Other Operating Expenses		33,623
8100-8299	Federal Revenues		(21,567)
8600-8799	Other Local Revenues		1,561
	Total Transfer From:	\$	100,356

ADULT EDUCATION FUND (11.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and supplies	\$	100,325
7300-7399	Indirect Costs		31
	Total Transfer To:	\$	100,356

CAPITAL FACILITIES FUND (25.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$	5,000
	Total Transfer From:	\$	5,000

CAPITAL FACILITIES FUND (25.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	5,000
	Total Transfer To:	\$	5,000

CAFETERIA FUND (61.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$	1,926
	Total Transfer From:	\$	1,926

CAFETERIA FUND (61.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	1,926
	Total Transfer To:	\$	1,926

POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan

FISCAL IMPACT:

As reflected in the 2014-15 Revised Budget as shown above.

STAFF RECOMMENDATIONS:

Approve the 2014-15 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Capital Facilities Fund, and Cafeteria Fund.

PREPARED BY:

Ranita Browning, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

PARAMOUNT UNIFIED SCHOOL DISTRICT
 UNRESTRICTED GENERAL FUND (01)
 BUDGET REVISIONS
 2014-2015

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals	08/01 - 08/31	09/01 - 09/31	10/01 - 10/31	1st Interim	12/01-12/31	1/1-1/31	2nd Interim	3/1-3/31	04/01 - 04/31	5/1-5/31	Final Budget
			Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	\$ 121,951,521		9/24/14	10/22/14	11/19/14	12/10/14	01/23/15	02/25/15					\$ 122,772,205
4	Federal Revenues	8100-8299	\$ -							9/5,279					\$ 3,891,688
5	Other State Revenues	8300-8399	\$ 2,896,389				8,390		(86,648)						\$ 1,158,111
6	Other Local Revenues	8600-8799	\$ 1,236,369				\$ 8,390	\$ 820,684	\$ (86,648)	\$ 935,279	\$ -	\$ -	\$ -	\$ -	\$ 127,761,984
7	A-Total Revenues		\$ 126,084,279	\$ -	\$ -	\$ -	\$ 8,390	\$ 820,684	\$ (86,648)	\$ 935,279	\$ -	\$ -	\$ -	\$ -	\$ 127,761,984
8	Expenditures:														
9	Certificated Salaries	1000-1999	\$ 54,535,429		142,803	(162,008)	(318,631)	1,153,897	922,078	(84,747)					\$ 55,790,821
10	Classified Salaries	2000-2999	\$ 12,653,621		106,031	297,859	42,599	389,488	10,546	1,957					\$ 13,444,985
11	Employee Benefits	3000-3999	\$ 22,934,619		(82,798)	52,365	(120,270)	844,124	188,649	(22,743)					\$ 23,793,946
12	Books and Supplies	4000-4999	\$ 7,291,651		(219,860)	61,399	356,883	(186,812)	(820,201)	99,234					\$ 6,540,294
13	Services, Other Operating Expenses	5000-5999	\$ 13,014,997		371,957	69,725	40,959	(1,171,017)	19,087	71,403					\$ 12,417,011
14	Capital Outlay	6000-6999	\$ 51,100		18,000	24,412	-	2,500	-	-					\$ 96,012
15	Other Outgo	7100-7299	\$ -		-	-	-	-	-	-					\$ -
16	Indirect Costs	7300-7399	\$ (659,831)		21,474	(66,950)	(89,331)	(89,331)	26,119	(44,487)					\$ (813,206)
17	B-Total Expenditures		\$ 108,761,586	\$ -	\$ 357,507	\$ 240,802	\$ (85,997)	\$ 1,029,160	\$ (53,722)	\$ 20,527	\$ -	\$ -	\$ -	\$ -	\$ 111,269,863
18	C. Excess (Deficiency) of Revenues		\$ 16,322,693	\$ -	\$ (357,507)	\$ (240,802)	\$ 94,387	\$ (208,476)	\$ (32,926)	\$ 914,752	\$ -	\$ -	\$ -	\$ -	\$ 16,492,121
19	Over Expenditures		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
20	Other Financing Sources/Uses														
21	D. Transfers In	8910-8929	\$ -												\$ -
22	E. Transfers Out	7910-7929	\$ 1,055,000												\$ 1,055,000
23	F. Financing Sources	8930-8979	\$ -												\$ -
24	G. Financing Uses	7630-7699	\$ -												\$ -
25	H. Flexibility Transfers	8997	\$ -												\$ -
26	I. Flexibility Transfers	8998	\$ -												\$ -
27	J. Contributions to Res. Programs	8980-8999	\$ (19,833,644)		1,023	-	-	11,191	-	(2,684)					\$ (18,824,114)
28	K-Total, Other Sources/Uses		\$ (19,833,644)	\$ -	\$ 1,023	\$ -	\$ -	\$ 11,191	\$ -	\$ (2,684)	\$ -	\$ -	\$ -	\$ -	\$ (17,769,114)
29	Net Increase (Decrease) in Fund Balance		\$ (3,565,951)	\$ -	\$ (356,484)	\$ (240,802)	\$ 94,387	\$ (197,285)	\$ (32,926)	\$ 912,068	\$ -	\$ -	\$ -	\$ -	\$ (3,386,993)
30	Beginning Balance		\$ 11,309,412	\$ 4,617,250						(958,456)					\$ 14,968,205
31	Ending Balance		\$ 7,743,461	\$ 4,617,250	\$ (356,484)	\$ (240,802)	\$ 94,387	\$ (197,285)	\$ (32,926)	\$ (46,388)	\$ -	\$ -	\$ -	\$ -	\$ 11,581,212
32															
33															
34															
35															
36															
37															
38															
39															

PARAMOUNT UNIFIED SCHOOL DISTRICT
 RESTRICTED GENERAL FUND (01)
 BUDGET REVISIONS
 2014-2015

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
				Unaudited Actuals Board Date 09/10/14	08/01 - 08/31 Board Date 09/24/14	09/01 - 09/31 Board Date 10/22/14	10/01 - 10/31 Board Date 11/19/14	1st Interim Board Date 12/10/14	12/01 - 12/31 Board Date 01/28/15	1/1 - 1/31 Board Date 02/25/15	2nd Interim Board Date	3/1 - 3/31 Board Date	04/01 - 04/31 Board Date	5/1 - 5/31 Board Date	Final Budget	
2	Revenues:		Adopted Budget													
3	Revenue Limit Sources	8010-8099	\$ -													\$ -
4	Federal Revenues	8100-8299	\$ 3,632,685				1,423,819		212,474	20,705						\$ 10,269,693
5	Other State Revenues	8300-8699	\$ 3,334,802				972,410		4,528	400,082						\$ 4,651,822
6	Other Local Revenues	8600-8799	\$ 5,918,211				23,156	16,884	5,213	12,114						\$ 5,982,539
7	A. Total Revenues		\$ 17,885,698	\$ -	\$ 7,281	\$ 2,359,385	\$ 16,884	\$ 222,215	\$ 432,901	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,924,564
8																
9	Expenditures:															
10	Classified Salaries	1000-1999	\$ 13,474,716	209,393	(2,000)		540,846	341,912	22,962	288,461						\$ 14,846,290
11	Classified Salaries	2000-2999	\$ 6,542,263	(146,180)	(9,974)		75,920	128,595	20,121	510						\$ 6,811,255
12	Employee Benefits	3000-3999	\$ 6,822,463	13,076	(1,600)		111,089	194,667	14,431	36,379						\$ 7,189,505
13	Books and Supplies	4000-4999	\$ 2,090,163	1,488,119	157,021		1,428,207	(103,282)	51,570	74,897						\$ 5,154,935
14	Services, Other Operating Expenses	5000-5999	\$ 6,874,144	718,743	21,623		113,454	(210,128)	105,988	21,882						\$ 7,645,656
15	Capital Outlay	6000-6999	\$ 280,000	(250,000)			31,000		5,000							\$ 48,000
16	Other Outlay	7100-7299	\$ 80,000													\$ 80,000
17	Indirect Costs	7300-7999	\$ 575,593				66,950	(28,312)	2,193	44,456						\$ 719,749
18	B. Total Expenditures		\$ 36,719,342	\$ 2,003,151	\$ 232,020	\$ 2,359,385	\$ 321,462	\$ 222,215	\$ 435,595	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 42,293,150
19																
20	C. Excess (Deficiency) of Revenues															
21	Over Expenditures		\$ (18,833,644)	\$ (2,003,151)	\$ (224,739)	\$ (224,739)	\$ (304,568)	\$ (2,684)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (21,368,786)
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8810-8929	\$ -													\$ -
25	E. Transfers Out	7610-7629	\$ -													\$ -
26	F. Financing Sources	8930-8979	\$ -													\$ -
27	G. Financing Uses	7630-7699	\$ -													\$ -
28	H. Flexibility Transfers	8997	\$ -													\$ -
29	I. Flexibility Transfers	8998	\$ -													\$ -
30	J. Contributions to Res. Programs	8880-8989	\$ 18,833,644	(1,023)			(11,191)			2,684						\$ 18,824,114
31	K. Total, Other Sources/Uses		\$ 18,833,644	\$ (1,023)	\$ -	\$ -	\$ (11,191)	\$ -	\$ -	\$ 2,684	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 18,824,114
32																
33	Net Increase (Decrease) in Fund Balance		\$ -	\$ (2,004,174)	\$ (224,739)	\$ -	\$ (315,759)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (2,544,672)
34																
35	Beginning Balance		\$ 3,749,991	\$ 1,766,033												\$ 5,516,024
36	Ending Balance		\$ 3,749,991	\$ 1,766,033	\$ (2,004,174)	\$ (224,739)	\$ (315,759)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,971,352
37																
38																

PARAMOUNT UNIFIED SCHOOL DISTRICT
 ADULT EDUCATION FUND (11)
 BUDGET REVISIONS
 2014-15

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 09/10/14	08/01 - 08/31 Board Date 09/24/14	09/01 - 09/31 Board Date 10/22/14	10/01 - 10/31 Board Date 11/19/14	1st Interim Board Date 12/10/14	12/01-12/31 Board Date 01/28/15	11/1-1/31 Board Date 02/25/15	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
1														
2	Revenues:													
3	Revenue Limit Sources	\$ 8010-8089												\$ -
4	Federal Revenues	\$ 8100-8269	\$ 1,017,540						(21,567)					\$ 995,973
5	Other State Revenues	\$ 8300-8599												\$ -
6	Other Local Revenues	\$ 8600-8799	\$ 306,200		124	20	119,570	6,536	1,591					\$ 434,011
7	A.Total Revenues	\$	\$ 1,323,740	\$ -	\$ 124	\$ 20	\$ 119,570	\$ 6,536	\$ (20,006)	\$ -	\$ -	\$ -	\$ -	\$ 1,425,984
8														
9	Expenditures:													
10	Certified Salaries	\$ 1000-1999	\$ 616,056	\$ 64,000					(71,418)					\$ 608,638
11	Classified Salaries	\$ 2000-2999		10,000										\$ 10,000
12	Employee Benefits	\$ 3000-3999	\$ 103,006	13,255					(15,321)					\$ 100,940
13	Books and Supplies	\$ 4000-4999	\$ 51,171	5,000	(2,841)	20	94	4,233	100,825					\$ 158,002
14	Services, Other Operating Expenses	\$ 5000-5999	\$ 315,784	148,591	2,965				(33,623)					\$ 433,687
15	Capital Outlay	\$ 6000-6999	\$ 8,200	(4,650)										\$ -
16	Other Outlay	\$ 7100-7299												\$ -
17	Indirect Costs	\$ 7300-7399	\$ 1,353	9,188			94	4,233	31					\$ 10,552
18	B.Total Expenditures	\$	\$ 1,095,550	\$ 245,354	\$ 124	\$ 20	\$ 94	\$ 4,233	\$ (20,006)	\$ -	\$ -	\$ -	\$ -	\$ 1,325,369
19														
20	C. Excess (Deficiency) of Revenues		\$ 228,190	\$ (245,354)	\$ -	\$ -	\$ 119,476	\$ 2,303	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 104,615
21	Over Expenditures													
22														
23	Other Financing Sources/Uses													
24	D. Transfers In	\$ 8910-8929												\$ -
25	E. Transfers Out	\$ 7610-7629												\$ -
26	F. Financing Sources	\$ 8930-8979												\$ -
27	G. Financing Uses	\$ 7630-7699												\$ -
28	H. Contributions to Res. Programs	\$ 8980-8999												\$ -
29	I.Total, Other Sources/Uses	\$	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30														
31	Net Increase (Decrease) in Fund Balance	\$	\$ 228,190	\$ (245,354)	\$ -	\$ -	\$ 119,476	\$ 2,303	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 104,615
32														
33														
34	Beginning Balance	\$	\$ 507,400	\$ 297,378	\$ -	\$ -	\$ 119,476	\$ 2,303	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 804,778
35	Ending Balance	\$	\$ 735,590	\$ 297,378	\$ (245,354)	\$ -	\$ 119,476	\$ 2,303	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 909,393

PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
BUDGET REVISIONS
2014-2015

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
				Unaudited Actuals Board Date	08/01 - 08/31 Board Date	09/01 - 09/31 Board Date	10/01 - 10/31 Board Date	1st Interim Board Date	12/01-12/31 Board Date	11/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
1															
2	Revenues:		Adopted Budget	09/10/14	09/24/14	10/22/14	11/19/14	12/10/14	01/28/15	02/25/15					
3	Revenue Limit Sources	8010-5099	\$ -												
4	Federal Revenues	8100-8299	\$ -												
5	Other State Revenues	8300-8599	\$ -												
6	Other Local Revenues	8600-8799	\$ 87,500						31,739						119,239
7	A.Total Revenues		\$ 87,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,739	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 119,239
8	Expenditures:														
9	Certificated Salaries	1000-1999	\$ -												
10	Classified Salaries	2000-2999	\$ 27,414					1,087							28,501
11	Employee Benefits	3000-3999	\$ 16,386					793							17,179
12	Books and Supplies	4000-4999	\$ 62,000		(10,000)	(10,000)		(1,890)	(15,000)	5,000					30,110
13	Services: Other Operating Expenses	5000-5999	\$ 189,200		10,000	10,000			165,000	(5,000)					369,200
14	Capital Outlay	6000-6999	\$ -												
15	Other Outlay	7100-7299	\$ -												
16	Indirect Costs	7300-7399	\$ -												
17	B.Total Expenditures		\$ 295,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 445,000
18															
19															
20	C. Excess (Deficiency) of Revenues		\$ (207,500)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (118,261)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (325,761)
21	Over Expenditures														
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929	\$ 500,000												500,000
25	E. Transfers Out	7610-7629	\$ -												
26	F. Financing Sources	8300-8979	\$ -												
27	G. Financing Uses	7800-7899	\$ -												
28	H. Contributions to Res. Programs	8990-8999	\$ -												
29	I.Total, Other Sources/Uses		\$ 500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (118,261)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500,000
30															
31	Net Increase (Decrease) in Fund Balance		\$ 292,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (118,261)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 174,239
32															
33															
34	Beginning Balance		\$ 1,053,080	\$ 508,047											\$ 1,561,127
35	Ending Balance		\$ 1,345,580	\$ 508,047	\$ -	\$ -	\$ -	\$ -	\$ (118,261)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,735,366

PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA FUND (61)
BUDGET REVISIONS
2014-2015

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 09/10/14	08/01 - 08/31 Board Date 09/24/14	09/01 - 09/31 Board Date 10/22/14	10/01 - 10/31 Board Date 11/19/14	1st Interim Board Date 12/10/14	12/01-12/31 Board Date 01/28/15	1/1-1/31 Board Date 02/25/15	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:													
3	Revenue Limit Sources	\$ -						9,400						\$ 8,906,990
4	Federal Revenues	\$ 8,497,690												\$ 8,497,690
5	Other State Revenues	\$ 688,500						3,769						\$ 688,500
6	Other Local Revenues	\$ 383,910												\$ 383,910
7	A. Total Revenues	\$ 9,550,000						\$ 13,169						\$ 9,563,169
8														
9	Expenditures:													
10	Certificated Salaries	\$ -												\$ -
11	Classified Salaries	\$ 3,295,705					105,348							\$ 3,401,051
12	Employee Benefits	\$ 1,352,881					71,540							\$ 1,424,421
13	Books and Supplies	\$ 4,392,157					2,972	2,196	1,926					\$ 4,435,413
14	Services, Other Operating Expenses	\$ 390,837					(2,972)	(2,196)	(1,926)					\$ 385,743
15	Capital Outlay	\$ 118,420												\$ 118,420
16	Other Outgo	\$ -												\$ -
17	Indirect Costs	\$ -												\$ -
18	B. Total Expenditures	\$ 9,550,000					\$ 176,886							\$ 9,726,886
19														
20	C. Excess (Deficiency) of Revenues	\$ -					\$ (176,886)	\$ 13,169						\$ (163,717)
21	Over Expenditures													
22														
23	Other Financing Sources/Uses													
24	D. Transfers In	\$ -												\$ -
25	E. Transfers Out	\$ -												\$ -
26	F. Financing Sources	\$ -												\$ -
27	G. Financing Uses	\$ -												\$ -
28	H. Contributions to Res. Programs	\$ -												\$ -
29	I. Total, Other Sources/Uses	\$ -												\$ -
30														
31	Net Increase (Decrease) in Fund Balance	\$ -					\$ (176,886)	\$ 13,169						\$ (163,717)
32														
33														
34	Beginning Balance	\$ 1,327,292	\$ 303,994											\$ 1,631,286
35	Ending Balance	\$ 1,327,292	\$ 303,994				\$ (176,886)	\$ 13,169						\$ 1,467,569

Paramount Unified School District

TO: Herman Mendez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 25, 2015
SUBJECT: Revised Administrative Regulation 5114 – Suspension and Expulsion/Due Process

BACKGROUND INFORMATION:

Submitted for the Board's information is proposed revised Administrative Regulation 5114 – Suspension and Expulsion/Due Process which reflects changes in District procedures and compliance requirements. This revision includes the following changes to the Administrative Regulation:

- Removal of willful defiance and disruption of school activities for suspension and expulsion for grades K-3.
- Revisions and additions to the definition of what constitutes bullying.
- Addition of language that pertains to other means of correction to address conduct.
- Addition of Foster Youth notification requirements.

Revisions are reflected with underlines and strikethroughs. Words or sentences that are additions are underlined. Words or phrases that are no longer included are indicated with a strikethrough.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 4:

Improve student support services.

CURRENT REGULATION

AR 5114(a)

Students

Suspension and Expulsion/Due Process

Definitions

Suspension from school means removal of a student from ongoing instruction for adjustment purposes. However, "suspension" does not mean any of the following:

1. Reassignment to another education program or class at the same school where the student will receive continuing instruction for the length of day prescribed by the Governing Board for students of the same grade level
2. Referral to a certificated employee designated by the principal to advise students
3. Removal from the class, but without reassignment to another class or program, for the remainder of the class period without sending the student to the principal or designee as provided in Education Code 48910 Removal from a particular class shall not occur more than once every five school days

Expulsion means removal of a student from the immediate supervision and control, or the general supervision, of school personnel.

Day means a calendar day unless otherwise specifically provided.

School day means a day upon which the schools of the district are in session or weekdays during the summer recess.

School property includes but is not limited to, electronic files and databases.

Student includes a student's parent/guardian or legal counsel.

Principal's designee means one or more administrators or, if there is not a second administrator at one school site, a certificated person specifically designated by the principal, in writing, to assist with disciplinary procedures. Only one such person may be designated at any time as the principal's primary designee and only one such person may be designated as secondary designee or the school year. The names of such persons shall be on file in the principal's office.

CURRENT REGULATION

AR 5114(b)

Students

Suspension and Expulsion/Due Process (continued)

Notice of Regulations

At the beginning of each school year, the principal of each school shall ensure that all students and parents/guardians are notified in writing of all school rules related to discipline, suspension and expulsion. Transfer students and their parents/guardians shall be notified at the time of enrollment.

Notification shall include information about the availability of individual school rules and all District policies and regulations pertaining to student discipline.

Grounds for Suspension and Expulsion

A student may be subject to suspension or expulsion when it is determined that he/she:

1. Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon the person of another, except in self-defense
2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, laser pointer, or other dangerous object unless, in the case this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence
3. Unlawfully possessed, used, sold, or otherwise furnished, or was under the influence of, any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid, substance or material and represented same as controlled substance, alcohol beverage or intoxicant
5. Committed or attempted to commit robbery or extortion
6. Caused or attempted to cause damage to school property or private property
7. Stole or attempted to steal school property or private property

CURRENT REGULATION

AR5114(c)

Students

Suspension and Expulsion/Due Process (continued)

8. Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This restriction shall not prohibit a student from using or possessing his/her own prescription products
9. Committed an obscene act or engaged in habitual profanity or vulgarity
10. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5
11. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties
12. Knowingly received stolen school property or private property
13. Possessed an imitation firearm, i.e., a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm
14. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code 243.4
15. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness
16. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma
17. Engaged in, or attempted to engage in hazing

Hazing means a method of initiation or preinitiation into a student organization or body, is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former,

CURRENT REGULATION

AR 5114(d)

Students

Suspension and Expulsion/Due Process (continued)

current, or prospective student. *Hazing* does not include athletic events or school-sanctioned events.

18. Made terrorist threats against school officials and/or school property.

A terrorist threat includes any written or oral statement by a person who willfully threatens to commit a crime which will result in death or great bodily injury to another person, or property damage in excess of \$1,000, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out.

A student in grades 4 through 12 is also subject to suspension or recommendation for expulsion when it is determined that he/she:

19. Committed sexual harassment as defined in Education Code 212.5

Sexual Harassment means that conduct, when considered from the perspective is a reasonable person of the same gender as the victim, is sufficiently severe or pervasive as to have a negative impact upon the victim's academic performance or to create an intimidating, hostile, or offensive educational environment.

20. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 33032.5

Hate violence means any act punishable under Penal Code 422.6, 422.7, or 422.75. Such acts include injuring or intimidating another person, interfering with the exercise of a person's civil rights, or damaging a person's property because of the person's race, color, religion, ancestry, or national origin, disability, gender, or sexual orientation.

21. Intentionally harassed, threatened or intimidated a student or group of students, or school personnel to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading student rights by creating an intimidating or hostile educational environment.
22. Aiding or abetting the infliction or attempted infliction of physical injury to another person

CURRENT REGULATION

AR 5114(e)

Students

Suspension and Expulsion/Due Process (continued)

23. *Engaged* in an act of bullying, including, but not limited to, bullying by means of an electronic act, directed toward a student or school personnel.

Bullying means one or more acts by a student or group of students that constitutes sexual harassment pursuant to Education Code 48900.2, as defined in item #19 above; hate violence pursuant to Education Code 48900.3, as defined in item #20 above; or harassment, threats, or intimidation pursuant to education Code 48900.4, as defined in item #21 above.

Electronic act means the transmission of a communication, including, but not limited to, a message, text, sound, or image by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager.

A student may be suspended or expelled for any of the acts listed above if the act is related to school activity or school attendance occurring at any District school under the jurisdiction of the Superintendent or principal or within any other school district, including but not limited to the following circumstances:

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity

The Superintendent or principal may use his/her discretion to provide alternatives to suspension or expulsion for a student subject to discipline under this administrative regulation, including, but not limited to, counseling and an anger management program.

Alternatives to suspension or expulsion will be used with students who are truant, tardy, or otherwise absent from assigned school activities.

A teacher may suspend any student from his/her class for the remainder of the day and the following day for any act listed in "Grounds for Suspension and Expulsion" above.

CURRENT REGULATION

AR 5114(f)

Students

Suspension and Expulsion/Due Process (continued)

Removal from Class by a Teacher/Parental Attendance

A teacher also may refer a student to the principal or designee for consideration of suspension from school.

When removing a student from his/her class, the teacher shall immediately report this action to the principal and send the student to the principal for appropriate action. The student shall be appropriately supervised during the class periods from which he/she has been removed.

As soon as possible, the teacher shall ask the student's parent/guardian to attend a parent-teacher conference regarding the removal.

A counselor or psychologist should attend the conference if it is practicable, and a school administrator may attend if either the parent/guardian or teacher so requests. A student removed from class shall not be returned to class during the period of removal without the approval of the teacher of the class and the principal.

A student removed from class shall not be placed in another regular class during the period of removal. However, if a student is assigned to more than one class per day, he/she may be placed in any other regular classes except those held at the same time as the class from which the student was removed.

The teacher of any class from which a student is removed may require the student to complete any assignments and tests missed during the removal.

Suspension by Superintendent, Principal or Principal's Designee

The Superintendent, principal or principal's designee may suspend a student from a school for not more than five consecutive school days unless the suspension is extended pending expulsion.

The Superintendent or designee shall immediately suspend any student found at school or at a school activity to be:

1. Possessing, as verified by a District employee, or selling or otherwise furnishing a firearm, unless the student had obtained prior written

CURRENT REGULATION

AR 5114(g)

Students

Suspension and Expulsion/Due Process (continued)

permission to possess the item from a certificated school employee, with the principal or designee's concurrence

2. Brandishing a knife, as defined in Education Code 48915(g), at another person
3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
4. Committing or attempting to commit a sexual assault or committing sexual battery as defined in item #14 under "Grounds for Suspension and Expulsion" above
4. Possession of an explosive or destructive device, as defined in Section 921 of Title 18 of the United States Code

Explosive means a *destructive device* and includes, but is not limited to, any explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or similar device. A *destructive device* includes any other type of weapon (except a shotgun or shotgun shell recognized by the United States Secretary of Army as suitable for sporting purposes) which might be converted to project an explosive.

Suspension also may be imposed upon a first offense if the Superintendent, principal or designee determines the student violated items #1-5 listed in "Grounds for Suspension and Expulsion" above or if the student's presence causes a danger to persons or property or threatens to disrupt the instructional process.

A student may be suspended from school for not more than 20 school days in any school year, unless for purposes of adjustment a student enrolls in or is transferred to another regular school, an opportunity school, or continuation school or class, in which case suspension shall not exceed 30 days in any school year. However, this restriction on the number of days of suspension does not apply when the suspension is extended pending an expulsion.

Suspensions shall be initiated according to the following procedures:

CURRENT REGULATION

AR 5114(h)

Students

Suspension and Expulsion/Due Process (continued)

1. **Informal Conference:** Suspension shall be preceded by an informal conference conducted by the principal, designee or the Superintendent with the student and, whenever practicable, the teacher, supervisor or school employee who referred the student to the principal. At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against him/her; the student shall be given the opportunity to present his/her version and evidence in support of his/her defense.

This conference may be omitted if the principal, designee or the Superintendent determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or school personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference. The conference shall be held within two school days, unless the student waives his/her right to it or is physically unable to attend for any reason. In such case, the conference shall be held as soon as the student is physically able to return to school.

2. **Administrative Actions:** All requests for student suspension are to be processed by the principal or designee of the school in which the student is enrolled at the time of the misbehavior.

A school employee shall report the suspension, including the name of the student and the cause for the suspension, to the Superintendent or designee.

3. **Notice to Parents/Guardians:** At the time of the suspension, a school employee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension. This notice shall state the specific offense committed by the student.

In addition, the notice may also state the date and time when the student may return to school. If school officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may add that state law requires the parent/guardian to respond to such requests without delay.

4. **Parent/Guardian Conference:** Whenever a student is suspended, school officials may meet with the parent/guardian to discuss the causes and

CURRENT REGULATION

AR 5114(i)

Students

Suspension and Expulsion/Due Process (continued)

duration of the suspension, the school policy involved and any other pertinent matter.

While the parent/guardian is required to respond without delay to a request for a conference about a student's behavior, no penalties may be imposed on the student for the failure of the parent/guardian to attend such a conference. The student may not be denied readmission solely because the parent/guardian failed to attend.

5. Extension of Suspension: If the Board is considering the expulsion of a suspended student from any school or the suspension of a student for the balance of the semester from continuation school, the Superintendent or designee may, in writing, extend the suspension until such time as the Board has made a decision.

Any extension of the original period of suspension shall be preceded by notice of such extension with an offer to hold a conference concerning the extension, giving the student an opportunity to be heard. This conference may be held in conjunction with a meeting requested by the student or parent/guardian to challenge the original suspension.

Extension of the suspension may be made only if the Superintendent or designee determines, following a meeting in which the student and the student's parent/guardian were invited to participate, that the student's presence at the school or at an alternative school would endanger persons or property or threaten to disrupt the instructional process.

Suspension by the Board

The Board may suspend a student for any of the acts listed in "Grounds for Suspension and Expulsion" above and within the limits specified in "Suspension by Superintendent, Principal or Principal's Designee" above.

The Board may suspend a student enrolled in a continuation school or class for a period not longer than the remainder of the semester if any of the acts listed in "Grounds for Suspension and Expulsion" occurred. The suspension shall meet the requirements of Education Code 48915.

When the Board is considering a suspension, disciplinary action or any other action (except expulsion) against any student, it shall hold closed sessions if a

CURRENT REGULATION

AR 5114(j)

Students

Suspension and Expulsion/Due Process (continued)

public hearing would lead to disclosure of information violating a student's right to privacy under Education Code 49073-49079.

The Board shall provide the student and his/her parent/guardian with written notice of the closed session by certified mail. Upon receiving this notice, the student or parent/guardian may request a public meeting, and this request shall be granted if made in writing within 48 hours after receipt of the Board's notice. However, any discussion that conflicts with any other student's right to privacy still shall be held in closed session.

On-Campus Suspension Program

Students for whom an expulsion action has not been initiated and who pose no imminent danger or threat to the school may be assigned to a separate, supervised suspension classroom for the entire period of suspension. The following conditions shall apply:

1. The supervised suspension classroom shall be staffed in accordance with law
2. The student shall have access to appropriate counseling services
3. The supervised suspension classroom shall promote completion of schoolwork and tests missed by the student during the suspension
4. Each student shall be responsible for contacting his/her teacher(s) to receive assignments to be completed in the supervised suspension classroom. The teacher shall provide all assignments and tests that the student will miss while suspended. If no such work is assigned, the person supervising the suspension classroom shall assign schoolwork

At the time a student is assigned to a supervised suspension classroom, the principal or designee shall notify the student's parent/guardian in person or by telephone. When the assignment is for longer than one class period, this notification shall be made in writing.

Authority to Expel

A student may be expelled only by the Board. The Board shall expel, as required by law, any student found to have committed certain offenses listed below under "Mandatory Recommendation and Mandatory Expulsion."

CURRENT REGULATION

AR 5114(k)

Students

Suspension and Expulsion/Due Process (continued)

The Board may also order a student expelled for any of the acts listed above under "Grounds for Suspension and Expulsion" upon recommendation by the principal, Superintendent, hearing officer or administrative panel, based on finding either or both of the following:

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
2. That due to the nature of the violation, the presence of the student cause a continuing danger to the physical safety of the student or others.

Mandatory Recommendation for Expulsion

Unless the principal, Superintendent or designee finds that expulsion is inappropriate due to particular circumstances, the principal, Superintendent or designee shall recommend a student's expulsion for any of the following acts:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife as defined in Education Code 48915(g), explosive or other dangerous object of no reasonable use to the student.
3. Unlawful possession of any controlled substance, as listed in Health and Safety Code 11053-11058, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.
4. Robbery or extortion
5. Assault or battery, as defined in Penal Code 240 and 242, upon any school employee

Mandatory Recommendation and Mandatory Expulsion

The principal, Superintendent or designee shall recommend that the Board expel any student found at school or at a school activity to be:

1. Possessing, as verified by a District employee, or selling or otherwise furnishing a firearm, unless the student had obtained prior written

CURRENT REGULATION

AR 5114(1)

Students

Suspension and Expulsion/Due Process (continued)

- permission to possess the item from a certificated school employee, with the principal or designee's concurrence
2. Brandishing a knife as defined in Education Code 48915(g) at another person
 3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
 4. Committing or attempting to commit a sexual assault or committing a sexual battery as defined in item #14 under "Grounds for Suspension and Expulsion" above
 5. Possession of an explosive or destructive device, as defined in Section 921 of Title 18 of the United States Code

Upon finding that the student committed any of the above acts, the Board shall expel the student.

Student's Right to Expulsion Hearing

The student is entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within 30 school days after the principal or Superintendent or designee determines that one of the acts listed under "Grounds for Suspension and Expulsion" has occurred.

The student is entitled to one postponement of an expulsion hearing for a period of not more than 30 calendar days. The request for postponement shall be in writing. Any subsequent postponement may be granted at the Board's discretion.

If the Board finds it impractical to comply with the time requirements of the expulsion hearing due to a summer recess of Board meetings of more than two weeks, the days during the recess shall not be counted as school days. The days not counted during the recess may not exceed 20 school days, as defined in Education Code 48925. Unless the student requests in writing that the expulsion hearing be postponed, the hearing shall be held not later than 20 calendar days prior to the first day of the next school year.

Once the hearing starts, all matters shall be pursued with reasonable diligence and concluded without unnecessary delay.

CURRENT REGULATION

AR 5114(m)

Students

Suspension and Expulsion/Due Process (continued)

Rights of Complaining Witness

An expulsion hearing involving allegations of sexual assault or sexual battery may be postponed for one school day in order to accommodate the special physical, mental or emotional needs of a student who is the complaining witness.

Whenever the Superintendent or designee recommends an expulsion hearing that addresses allegations of sexual assault or sexual battery, he/she shall give the complaining witness a copy of the District's suspension and expulsion policy and regulation and shall advise the witness of his/her right to:

1. Receive five days' notice of his/her scheduled testimony at the hearing
2. Have up to two adult support persons of his/her choosing present in the hearing at the time he/she testifies
3. Have a closed hearing during the time he/she testifies

Written Notice of the Expulsion Hearing

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least 10 calendar days before the date of the hearing. The notice shall include:

1. The date and place of the hearing
2. A statement of the specific facts, charges and offense upon which the proposed expulsion is based
3. A copy of District disciplinary rules which relate to the alleged violation
4. Notification of the student's or parent/guardian's obligation, pursuant to Education Code 48915.1, to provide information about the student's status in the District to any other district in which the student seeks enrollment. This obligation applies when a student is expelled for acts other than those described in Education Code 48915(a)
5. The opportunity for the student or the student's parent/guardian to appear in person or to employ and be represented by counsel

CURRENT REGULATION

AR 5114(n)

Students

Suspension and Expulsion/Due Process (continued)

6. The right to inspect and obtain copies of all documents to be used at the hearing
7. The opportunity to confront and question all witnesses who testify at the hearing
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf, including witnesses.

Conduct of Expulsion Hearing

1. Closed Session: Notwithstanding the provisions of Government Code 54953 and Education Code 35145, the Board shall conduct a hearing to consider the expulsion of the student in a session closed to the public unless the student requests in writing at least five days prior to the hearing that the hearing be a public meeting. If such request is made, the meeting shall be public unless another student's privacy rights would be violated.

Whether the expulsion hearing is held in closed or public session, the Board may meet in closed session to deliberate and determine whether or not the student should be expelled. If the Board admits any other person to this closed session, the parent/guardian, the student, and the counsel of the student shall also be allowed to attend the closed session.

If a hearing that involves a charge of sexual assault or sexual battery is to be conducted in public, a complaining witness shall have the right to have his/her testimony heard in closed session when testifying in public would threaten serious psychological harm to the witness and when there are no alternative procedures to avoid the threatened harm, including but not limited to videotaped deposition or contemporaneous examination in another place communicated to the hearing room by closed-circuit television.

2. Record of Hearing: A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.
3. Subpoenas: Before commencing a student expulsion hearing, the Board may issue subpoenas, at the request of either the student or the

CURRENT REGULATION

AR 5114(o)

Students

Suspension and Expulsion/Due Process (continued)

Superintendent or designee, for the personal appearance at the hearing of any person who actually witnessed the action that gave rise to their commendation for expulsion. After the hearing has commenced, the Board or the hearing officer or administrative panel may issue such subpoenas at the request of the student or the County Superintendent of Schools or designee. All subpoenas shall be issued in accordance with the Code of Civil Procedure 1985-1985.2 and enforced in accordance with Government Code 11455.20.

Any objection raised by the student or the Superintendent or designee to the issuance of subpoenas may be considered by the Board in closed session, or in open session if so requested by the student, before the meeting. The Board's decision in response to such an objection shall be final and binding.

If the Board determines, or if the hearing officer or administrative panel finds and submits to the Board, that a witness would be subject to unreasonable risk of harm by testifying at the hearing, a subpoena shall

not be issued to compel the personal attendance of that witness at the hearing. However, that witness may be compelled to testify by means of the sworn declaration as described in item #4 below.

4. Presentation of Evidence: While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. The decision of the Board to expel must be supported by substantial evidence that the student committed any of the acts listed in "Grounds for Suspension and Expulsion" above

Findings of fact shall be based solely on the evidence at the hearing. While no evidence shall be based solely on hearsay, sworn declarations may be admitted as testimony from witnesses whose disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

In cases where a search of a student's person or property has occurred, evidence describing the reasonableness of the search shall be included in the hearing record.

CURRENT REGULATION

AR 5114(p)

Students

Suspension and Expulsion/Due Process (continued)

5. Testimony by Complaining Witnesses: The following procedures shall be observed when hearings involve allegations of sexual assault or sexual battery by a student:
 - a. Any complaining witness shall be given five days' notice before being called to testify
 - b. Any complaining witness shall be entitled to have up to two adult support persons, including but not limited to a parent/guardian or legal counsel, present during his/her testimony
 - c. Before a complaining witness testifies, support persons shall be admonished that the hearing is confidential.
 - d. The person presiding over the hearing may remove a support person whom he/she finds is disrupting the hearing
 - e. If one or both support persons are also witnesses, the hearing shall be conducted according to Penal Code 868.5
 - f. Evidence of specific instances of prior sexual conduct of a complaining witness shall be presumed inadmissible and shall not be heard unless the person conducting the hearing determines that extraordinary circumstances require the evidence to be heard

Before such a determination is made, the complaining witness shall be given notice and an opportunity to oppose the introduction of this evidence. In the hearing on the admissibility of this evidence, the complaining witness shall be entitled to be represented by a parent/guardian, legal counsel or other support person. Reputation or opinion evidence regarding the sexual behavior of a complaining witness shall not be admissible for any purpose.
 - g. In order to facilitate a free and accurate statement of the experiences of the complaining witness and to prevent discouragement of complaints, the District shall provide a non-threatening environment

CURRENT REGULATION

AR 5114(q)

Students

Suspension and Expulsion Due Process (continued)

- (1) The District shall provide a room separate from the hearing room for the use of the complaining witness before and during breaks in testimony
 - (2) At the discretion of the person conducting the hearing, the complaining witness shall be allowed reasonable periods of relief from examination and cross-examination during which he/she may leave the hearing room
 - (3) The person conducting the hearing may:
 - (a) Arrange the seating within the hearing room so as to facilitate a less intimidating environment for the complaining witness
 - (b) Limit the time for taking the testimony of a complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours
 - (c) Permit one of the support persons to accompany the complaining witness to the witness stand
6. **Decision Within 10 Days:** The Board's decision on whether to expel a student shall be made within 10 school days after the conclusion of the hearing, unless the student requests in writing that the decision be postponed
7. **Decision Within 40 Days:** If the Board does not meet on a weekly basis, its decision on whether to expel a student shall be made within 40 school days after the student is removed from his/her school of attendance, unless the student requests in writing that the decision be postponed.

Alternative Expulsion Hearing: Hearing Officer or Administrative Panel

Instead of conducting an expulsion hearing itself, the Board may contract with the county hearing officer or with the Office of Administrative Hearings of the State of California for a hearing officer. Alternatively, the Board may appoint an impartial administrative panel composed of three or more certificated personnel, none of whom shall be members of the Board or on the staff of the school in which the student is enrolled.

CURRENT REGULATION

AR 5114(r)

Students

Suspension and Expulsion/Due Process

A hearing conducted by the hearing officer or administrative panel shall conform to the same procedures as apply to a hearing conducted by the Board as specified above in "Conduct of Expulsion Hearing."

The hearing officer or administrative panel shall, within three school days after the hearing, determine whether to recommend expulsion of the student to the Board. If expulsion is not recommended, the student shall be immediately reinstated. The Superintendent or designee shall place the student in a classroom instructional program, any other instructional program, a rehabilitation program, or any combination of these programs after consulting with district staff, including the student's teachers and with the student's parent/guardian.

If expulsion is recommended, findings of fact in support of the recommendation shall be prepared and submitted to the Board. All findings of fact and recommendations shall be based solely on the evidence presented at the hearing. The Board may accept the recommendation based either upon a review of the findings of fact and recommendations submitted or upon the results of any supplementary hearing the Board may order.

In accordance with Board policy, the hearing officer or administrative panel may recommend that the Board suspend the enforcement of the expulsion for a period of one year.

The Board shall make its decision about the student's expulsion within 40 school days after the date of the student's removal from school unless the student requests in writing that the decision be postponed.

Final Action by the Board

Whether the expulsion hearing is conducted in closed or public session by the Board, a hearing officer, or an administrative panel, the final action to expel shall be taken by the Board at a public meeting.

If the Board conducts the hearing and reaches a decision not to expel, this decision shall be final and the student shall be reinstated immediately.

Upon ordering an expulsion, the Board shall set a date when the student shall be reviewed for readmission to a school within the District. For a student expelled for an act listed under "Mandatory Recommendation and Mandatory

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Students

Suspension and Expulsion/Due Process (continued)

Expulsion" above, this date shall be one year from the date the expulsion occurred, except that the Board may set an earlier date on a case-by-case basis. For a student expelled for other acts, this date shall be no later than the last day of the semester following the semester in which the expulsion occurred.

If an expulsion is ordered during the summer session or the intersession period of a year-round program, the Board shall set a date when the student shall be reviewed for readmission not later than the last day of the semester following the summer session or intersession period in which the expulsion occurred

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, which may include:

1. Periodic review as well as assessment of the student at the time of review for readmission
2. Recommendations for improved academic performance, tutoring, special education assessments job training, counseling, employment, community service and other rehabilitative programs

With parental consent, students who have been expelled for reasons relating to controlled substances or alcohol may be required to enroll in a county sponsored drug rehabilitation program before returning to school.

Written Notice to Expel

The Superintendent or designee shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

1. The specific offense committed by the student for any of the causes for suspension or expulsion listed in Education Code 48900(a)-(o), Education Code 48900.2-48900.4 and Education Code 489150
2. The fact that a description of readmission procedures will be made available to the student and his/her parent/guardian
3. Notice of the right to appeal the expulsion to the County Board of Education

CURRENT REGULATION

AR 5114(t)

Students

Suspension and Expulsion/Due Process (continued)

4. Notice of the alternative educational placement to be provided to the student during the time of expulsion
5. Notice of the students or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district, pursuant to Education Code 48915.1

Decision Not to Enforce Expulsion Order

In accordance with Board policy, when deciding whether to suspend the enforcement of an expulsion, the Board shall take into account the following criteria:

1. The student's pattern of behavior
2. The seriousness of the misconduct
3. The student's attitude toward the misconduct and his/her willingness to follow a rehabilitation program

The suspension of the enforcement of an expulsion shall be governed by the following:

1. The Board may, as a condition of the suspension of enforcement, assign the student to a school, class or program appropriate for the student's rehabilitation. This rehabilitation program may provide for the involvement of the student's parent/guardian in the student's education. However, a parent/guardian's refusal to participate in the rehabilitation program shall not be considered in the Board's determination as to whether the student has satisfactorily completed the rehabilitation program
2. During the period when enforcement of the expulsion order is suspended, the student shall be on probationary status
3. The suspension of the enforcement of an expulsion order may be revoked by the Board if the student commits any of the acts listed under "Grounds for Suspension and Expulsion" above or violates any of the District's rules and regulations governing student conduct

CURRENT REGULATION

AR 5114(u)

Students

Suspension and Expulsion/Due Process

4. When the suspension of the enforcement of an expulsion order is revoked, a student may be expelled under the terms of the original expulsion order.
5. Upon satisfactory completion of the rehabilitation assignment, the Board shall reinstate the student in a District school. Upon reinstatement, the Board may order the expunging of any or all records of the expulsion proceedings.
6. Suspension of the enforcement of an expulsion order shall not affect the time period and requirements for the filing of an appeal of the expulsion order with the County Board of Education.
7. The Superintendent or designee shall send written notice of any decision to suspend the enforcement of an expulsion order during a period of probation to the student or parent/guardian. The notice shall also inform the parent/guardian of the right to appeal the expulsion to the County Board of Education.

Right to Appeal

The student or parent/guardian is entitled to file an appeal of the Board's decision to the County Board of Education. The appeal must be filed within 30 days of the Board's decision to expel, even if the expulsion action is suspended and the student is placed on probation.

Post-Expulsion Placements

The Board shall refer expelled students to a program of study that is:

1. Appropriately prepared to accommodate students who exhibit discipline problems.
2. Not provided at a comprehensive middle, junior or senior high school or at any elementary school, unless the program is offered at a community day school established at such a site.
3. Not housed at the school site attended by the student at the time of suspension.

CURRENT REGULATION

AR 5114(v)

Students

Suspension and Expulsion/Due Process (continued)

When the placement described above is not available, and when the County Superintendent of Schools so certifies, students expelled for acts described in items #6 through #13 and #17 through #20 under "Grounds for Suspension and Expulsion" above may be instead referred to a program of study that is provided at another comprehensive middle, junior, or senior high school, or at an elementary school.

The program for a student expelled from any of grades K-6 shall not be combined or merged with programs offered to students in any of grades 7-12.

Readmission After Expulsion

Readmission procedures shall be as follows:

1. On the date set by the Board when it ordered the expulsion, the District shall consider readmission of the student.
2. The Superintendent or designee shall hold a conference with the parent/guardian and the student. At the conference the student's rehabilitation plan shall be reviewed and the Superintendent or designee shall verify that the provisions of this plan have been met. School regulations shall be reviewed and the student and parent/guardian shall be asked to indicate in writing their willingness to comply with these regulations.
3. Superintendent or designee shall transmit to the Board his/her recommendation regarding readmission. The Board shall consider this recommendation in closed session if information would be disclosed in violation of Education Code 49073-49079. If a written request for open session is received from the parent/guardian or adult student, it shall be honored.
4. If the readmission is granted, the Superintendent or designee shall notify the student and parent/guardian, by registered mail, of the Board's decision regarding readmission.
5. The Board may deny readmission only if it finds that the student has not satisfied the conditions of the rehabilitation plan or that the student continues to pose a danger to campus safety or to other district students or employees.

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AR 5114(w)

Students

Suspension and Expulsion/Due Process (continued)

6. If the Board denies the readmission of a student, the Board shall determine either to continue the student's placement in the alternative educational program initially selected or to place the student in another program that serves expelled students, including placement in a county community school.
7. The Board shall provide written notice to the expelled student and parent/guardian describing the reasons for denying readmittance into the regular program. This notice shall indicate the Board's determination of the educational program which the Board has chosen. The student shall enroll in that program unless the parent/guardian chooses to enroll the student in another school district.

Maintenance of Records

The Board shall maintain a record of each expulsion, including the specific cause of the expulsion. The expulsion record shall be maintained in the student's mandatory interim record and sent to any school in which the student subsequently enrolls, within five days of a written request by the admitting school.

The Superintendent or designee shall, within five working days, honor any other district's request for information about an expulsion from this District.

Notifications to Law Enforcement Authorities

Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245.

The principal or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code 626.9 and 626.10.

Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate Education Code 48900(c) or (d), relating to the possession, use, offering or sale of controlled substances, alcohol or intoxicants of any kind.

CURRENT REGULATION

AR 5114(x)

Students

Suspension and Expulsion/Due Process (continued)

Outcome Data

The Superintendent or designee shall maintain the following data and report such data annually to the California Department of Education, using forms supplied by the California Department of Education:

1. The number of students recommended for expulsion
2. The specific grounds for each recommended expulsion
3. Whether the student was subsequently expelled
4. Whether the expulsion order was suspended
5. The type of referral made after the expulsion
6. The disposition of the student after the end of the expulsion period

Regulation

Adopted 6-25-85
revised: 11-25-86
revised: 12-8-98
revised: 1-8-02
revised 1-14-03
revised: 8-12-03

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

PROPOSED REGULATION

AR 5114(a)

Students

Suspension and Expulsion/Due Process

Definitions

Suspension from school means removal of a student from ongoing instruction for adjustment purposes. However, "suspension" does not mean any of the following:

1. Reassignment to another education program or class at the same school where the student will receive continuing instruction for the length of day prescribed by the Governing Board for students of the same grade level.
2. Referral to a certificated employee designated by the principal to advise students.
3. Removal from the class, but without reassignment to another class or program, for the remainder of the class period without sending the student to the principal or designee as provided in Education Code 48910. Removal from a particular class shall not occur more than once every five school days.

Expulsion means removal of a student from the immediate supervision and control, or the general supervision, of school personnel.

Day means a calendar day unless otherwise specifically provided.

School day means a day upon which the schools of the district are in session or weekdays during the summer recess.

School property includes but is not limited to, electronic files and databases.

~~Student includes a student's parent/guardian or legal counsel.~~

Principal's designee means one or more administrators or, if there is not a second administrator at one school site, a certificated person specifically designated by the principal, in writing, to assist with disciplinary procedures. Only one such person may be designated at any time as the principal's primary designee and only one such person may be designated as secondary designee ~~or~~ for the school year. The names of such persons shall be on file in the principal's office.

PROPOSED REGULATION

AR 5114(b)

Students

Suspension and Expulsion/Due Process (continued)

Notice of Regulations

At the beginning of each school year, the principal of each school shall ensure that all students and parents/guardians are notified in writing of all school rules related to discipline, suspension and expulsion. Transfer students and their parents/guardians shall be notified at the time of enrollment.

Notification shall include information about the availability of individual school rules and all District policies and regulations pertaining to student discipline.

Grounds for Suspension and Expulsion

A student may be subject to suspension or expulsion when it is determined that he/she:

1. Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon the person of another, except in self-defense.
2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, laser pointer, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence (Education Code 48900(b)).
3. Unlawfully possessed, used, sold, or otherwise furnished, or was under the influence of, any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind.
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid, substance or material and represented same as controlled substance, alcohol beverage or intoxicant.
5. Committed or attempted to commit robbery or extortion.
6. Caused or attempted to cause damage to school property or private property.

PROPOSED REGULATION

AR5114(c)

Students

Suspension and Expulsion/Due Process (continued)

7. Stole or attempted to steal school property or private property.
8. Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This restriction shall not prohibit a student from using or possessing his/her own prescription products.
9. Committed an obscene act or engaged in habitual profanity or vulgarity.
10. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5.
11. ~~Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties~~
12. Knowingly received stolen school property or private property.
13. Possessed an imitation firearm, i.e., a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
14. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code 243.4.
15. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
16. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
17. Engaged in, or attempted to engage in hazing.

Hazing means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious

PROPOSED REGULATION

AR 5114(d)

Students

Suspension and Expulsion/Due Process (continued)

bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. *Hazing* does not include athletic events or school-sanctioned events.

18. Made terrorist threats against school officials and/or school property.

A terrorist threat includes any written or oral statement by a person who willfully threatens to commit a crime which will result in death or great bodily injury to another person, or property damage in excess of \$1,000, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out.

19. A student in grades 4 through 12 is subject to suspension when it is determined that he/she disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties.

A student in grades 4 through 12 is also subject to suspension or recommendation for expulsion when it is determined that he/she:

20. Committed sexual harassment as defined in Education Code 212.5.

Sexual Harassment means that conduct, when considered from the perspective ~~is~~ of a reasonable person of the same gender as the victim, is sufficiently severe or pervasive as to have a negative impact upon the victim's academic performance or to create an intimidating, hostile, or offensive educational environment.

21. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 33032.5

Hate violence means any act punishable under Penal Code 422.6, 422.7, or 422.75. Such acts include injuring or intimidating another person, interfering with the exercise of a person's civil rights, or damaging a person's property because of the person's race, color, religion, ancestry, or national origin, disability, gender, or sexual orientation.

22. Intentionally harassed, threatened or intimidated a student or group of students, or school personnel to the extent of having the actual and

PROPOSED REGULATION

AR 5114(e)

Students

Suspension and Expulsion/Due Process (continued)

reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading student rights by creating an intimidating or hostile educational environment.

23. Aiding or abetting the infliction or attempted infliction of physical injury to another person.
24. *Engaged* in an act of bullying, including, but not limited to, bullying by means of an electronic act, directed toward a student or school personnel.

Bullying means one or more acts by a student or group of students that constitutes sexual harassment pursuant to Education Code 48900.2, as defined in item #19 above; hate violence pursuant to Education Code 48900.3, as defined in item #20 above; or harassment, threats, or intimidation pursuant to education Code 48900.4, as defined in item #21 above. any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, directed toward one or more students that has or can reasonably be predicted to have the effect of placing a reasonable student in fear of harm to himself/herself or his/her property; cause the student to experience a substantially detrimental effect on his/her physical or mental health; or cause the student to experience substantial interferences with his/her academic performance or ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying shall include any act of sexual harassment, hate violence, or harassment, threat, or intimidation, as defined in Education Code 48900.4 that has any of the effects described above on a reasonable student.

Electronic act means the creation or transmission of a communication originated on or off school site, including, but not limited to, a message, text, sound, image, or port on a social network internet web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager. A post on a social network internet web site shall include, but not limited to, the posting or creation of a burn page or the creation of a credible impersonation or false profile for the purpose of causing a reasonable student any of the effects of bullying described above.

PROPOSED REGULATION

AR 5114(f)

Students

Suspension and Expulsion/Due Process (continued)

A student may be suspended or expelled for any of the acts listed above if the act is related to school activity or school attendance occurring at any District school under the jurisdiction of the Superintendent or principal or within any other school district, including but not limited to the following circumstances:

1. While on school grounds.
2. While going to or coming from school.
3. During the lunch period, whether on or off the school campus.
4. During, going to, or coming from a school-sponsored activity.

The Superintendent or principal may use his/her discretion to provide alternatives to suspension or expulsion for a student subject to discipline under this administrative regulation, including, but not limited to, counseling and an anger management program.

Alternatives to suspension or expulsion will be used with students who are truant, tardy, or otherwise absent from assigned school activities.

A teacher may suspend any student from his/her class for the remainder of the day and the following day for any act listed in "Grounds for Suspension and Expulsion" above.

Removal from Class by a Teacher/Parental Attendance

A teacher also may refer a student to the principal or designee for consideration of suspension from school.

When removing a student from his/her class, the teacher shall immediately report this action to the principal and send the student to the principal for appropriate action. The student shall be appropriately supervised during the class periods from which he/she has been removed.

As soon as possible, the teacher shall ask the student's parent/guardian to attend a parent-teacher conference regarding the removal.

A counselor or psychologist should attend the conference if it is practicable, and a school administrator may attend if either the parent/guardian or teacher

PROPOSED REGULATION

AR 5114(g)

Students

Suspension and Expulsion/Due Process (continued)

so requests. A student removed from class shall not be returned to class during the period of removal without the approval of the teacher of the class and the principal.

A student removed from class shall not be placed in another regular class during the period of removal. However, if a student is assigned to more than one class per day, he/she may be placed in any other regular classes except those held at the same time as the class from which the student was removed.

The teacher of any class from which a student is removed may require the student to complete any assignments and tests missed during the removal.

Suspension by Superintendent, Principal or Principal's Designee

The Superintendent, principal or principal's designee may suspend a student from a school for not more than five consecutive school days unless the suspension is extended pending expulsion.

The Superintendent or designee shall immediately suspend any student found at school or at a school activity to be:

1. Possessing, as verified by a District employee, or selling or otherwise furnishing a firearm, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence.
2. Brandishing a knife, as defined in Education Code 48915(g), at another person.
3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058.
4. Committing or attempting to commit a sexual assault or committing sexual battery as defined in item #14 under "Grounds for Suspension and Expulsion" above.
5. Possession of an explosive or destructive device, as defined in Section 921 of Title 18 of the United States Code.

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AR 5114(h)

Students

Suspension and Expulsion/Due Process (continued)

Explosive means a destructive device and includes, but is not limited to, any explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or similar device. A *destructive device* includes any other type of weapon (except a shotgun or shotgun shell recognized by the United States Secretary of Army as suitable for sporting purposes) which might be converted to project an explosive.

Suspension also may be imposed upon a first offense if the Superintendent, principal or designee determines the student violated items #1-5 listed in "Grounds for Suspension and Expulsion" above or if the student's presence causes a danger to persons or property or threatens to disrupt the instructional process.

Pursuant to Education Code 48900 and 48915, except for certain egregious acts of offenses for which suspension is permissible or mandatory, as specified above pursuant to Education Code 4815(a) or (c), the Superintendent or principal is authorized to use his/her discretion to provide an alternative, age-appropriate disciplinary measure that is tailored to correct a student's specific misbehavior.

A student may be suspended from school for not more than 20 school days in any school year, unless for purposes of adjustment a student enrolls in or is transferred to another regular school, an opportunity school, or continuation school or class, in which case suspension shall not exceed 30 days in any school year. However, this restriction on the number of days of suspension does not apply when the suspension is extended pending an expulsion.

Suspensions shall be initiated according to the following procedures:

1. **Informal Conference:** Suspension shall be preceded by an informal conference conducted by the principal, designee or the Superintendent with the student and, whenever practicable, the teacher, supervisor or school employee who referred the student to the principal. At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against him/her; the student shall be given the opportunity to present his/her version and evidence in support of his/her defense this conference may be omitted if the principal, designee or the Superintendent

PROPOSED REGULATION

AR 5114(i)

Students

Suspension and Expulsion/Due Process (continued)

determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or school personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference. The conference shall be held within two school days, unless the student waives his/her right to it or is physically unable to attend for any reason. In such case, the conference shall be held as soon as the student is physically able to return to school.

2. **Administrative Actions:** All requests for student suspension are to be processed by the principal or designee of the school in which the student is enrolled at the time of the misbehavior.

A school employee shall report the suspension, including the name of the student and the cause for the suspension, to the Superintendent or designee.

3. **Notice to Parents/Guardians:** At the time of the suspension, a school employee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension. This notice shall state the specific offense committed by the student.

In addition, the notice may also state the date and time when the student may return to school. If school officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may add that state law requires the parent/guardian to respond to such requests without delay.

4. **Parent/Guardian Conference:** Whenever a student is suspended, school officials may meet with the parent/guardian to discuss the causes and duration of the suspension, the school policy involved and any other pertinent matter.

While the parent/guardian is required to respond without delay to a request for a conference about a student's behavior, no penalties may be imposed on the student for the failure of the parent/guardian to attend such a conference. The student may not be denied readmission solely because the parent/guardian failed to attend.

PROPOSED REGULATION

AR 5114(j)

Students

Suspension and Expulsion/Due Process (continued)

5. Extension of Suspension: If the Board is considering the expulsion of a suspended student from any school or the suspension of a student for the balance of the semester from continuation school, the Superintendent or designee may, in writing, extend the suspension until such time as the Board has made a decision.

Any extension of the original period of suspension shall be preceded by notice of such extension with an offer to hold a conference concerning the extension, giving the student an opportunity to be heard. This conference may be held in conjunction with a meeting requested by the student or parent/guardian to challenge the original suspension.

If the student involved is a foster youth, the Superintendent or designee shall notify the district liaison for foster youth of the need to invite the student's attorney and a representative of the appropriate county child welfare agency to attend the meeting.

Extension of the suspension may be made only if the Superintendent or designee determines, following a meeting in which the student and the student's parent/guardian were invited to participate, that the student's presence at the school or at an alternative school would endanger persons or property or threaten to disrupt the instructional process.

Suspension by the Board

The Board may suspend a student for any of the acts listed in "Grounds for Suspension and Expulsion" above and within the limits specified in "Suspension by Superintendent, Principal or Principal's Designee" above.

The Board may suspend a student enrolled in a continuation school or class for a period not longer than the remainder of the semester if any of the acts listed in "Grounds for Suspension and Expulsion" occurred. The suspension shall meet the requirements of Education Code 48915.

When the Board is considering a suspension, disciplinary action or any other action (except expulsion) against any student, it shall hold closed sessions if a public hearing would lead to disclosure of information violating a student's right to privacy under Education Code 49073-49079.

The Board shall provide the student and his/her parent/guardian with written notice of the closed session by certified mail. Upon receiving this notice, the

PROPOSED REGULATION

AR 5114(k)

Students

Suspension and Expulsion/Due Process (continued)

student or parent/guardian may request a public meeting, and this request shall be granted if made in writing within 48 hours after receipt of the Board's notice. However, any discussion that conflicts with any other student's right to privacy still shall be held in closed session.

On-Campus Suspension Program

Students for whom an expulsion action has not been initiated and who pose no imminent danger or threat to the school may be assigned to a separate, supervised suspension classroom for the entire period of suspension. The following conditions shall apply:

1. The supervised suspension classroom shall be staffed in accordance with law.
2. The student shall have access to appropriate counseling services.
3. The supervised suspension classroom shall promote completion of schoolwork and tests missed by the student during the suspension.
4. Each student shall be responsible for contacting his/her teacher(s) to receive assignments to be completed in the supervised suspension classroom. The teacher shall provide all assignments and tests that the student will miss while suspended. If no such work is assigned, the person supervising the suspension classroom shall assign schoolwork.

At the time a student is assigned to a supervised suspension classroom, the principal or designee shall notify the student's parent/guardian in person or by telephone. When the assignment is for longer than one class period, this notification shall be made in writing.

Authority to Expel

A student may be expelled only by the Board. The Board shall expel, as required by law, any student found to have committed certain offenses listed below under "Mandatory Recommendation and Mandatory Expulsion."

The Board may also order a student expelled for any of the acts listed above under "Grounds for Suspension and Expulsion" upon recommendation by the principal, Superintendent, hearing officer or administrative panel, based on finding either or both of the following:

PROPOSED REGULATION

AR 5114(l)

Students

Suspension and Expulsion/Due Process (continued)

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others.

Mandatory Recommendation for Expulsion

Unless the principal, Superintendent or designee finds that expulsion is inappropriate due to particular circumstances or that an alternative means of correction would address the conduct, the principal, Superintendent or designee shall recommend a student's expulsion for any of the following acts:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife as defined in Education Code 48915(g), explosive or other dangerous object of no reasonable use to the student.
3. Unlawful possession of any controlled substance, as listed in Health and Safety Code 11053-11058, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.
4. Robbery or extortion.
5. Assault or battery, as defined in Penal Code 240 and 242, upon any school employee.

Mandatory Recommendation and Mandatory Expulsion

The principal, Superintendent or designee shall recommend that the Board expel any student found at school or at a school activity to be:

1. Possessing, as verified by a District employee, or selling or otherwise furnishing a firearm, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence.
2. Brandishing a knife as defined in Education Code 48915(g) at another person.

PROPOSED REGULATION

AR 5114(m)

Students

Suspension and Expulsion/Due Process (continued)

3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058.
4. Committing or attempting to commit a sexual assault or committing a sexual battery as defined in item #14 under "Grounds for Suspension and Expulsion" above.
5. Possession of an explosive or destructive device, as defined in Section 921 of Title 18 of the United States Code.

Upon finding that the student committed any of the above acts, the Board shall expel the student.

Student's Right to Expulsion Hearing

The student is entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within 30 school days after the principal or Superintendent or designee determines that one of the acts listed under "Grounds for Suspension and Expulsion" has occurred.

The student is entitled to one postponement of an expulsion hearing for a period of not more than 30 calendar days. The request for postponement shall be in writing. Any subsequent postponement may be granted at the Board's discretion.

If the Board finds it impractical to comply with the time requirements of the expulsion hearing due to a summer recess of Board meetings of more than two weeks, the days during the recess shall not be counted as school days. The days not counted during the recess may not exceed 20 school days, as defined in Education Code 48925. Unless the student requests in writing that the expulsion hearing be postponed, the hearing shall be held not later than 20 calendar days prior to the first day of the next school year.

Once the hearing starts, all matters shall be pursued with reasonable diligence and concluded without unnecessary delay.

Rights of Complaining Witness

An expulsion hearing involving allegations of sexual assault or sexual battery may be postponed for one school day in order to accommodate the special

PROPOSED REGULATION

AR 5114(n)

Students

Suspension and Expulsion/Due Process (continued)

physical, mental or emotional needs of a student who is the complaining witness.

Whenever the Superintendent or designee recommends an expulsion hearing that addresses allegations of sexual assault or sexual battery, he/she shall give the complaining witness a copy of the District's suspension and expulsion policy and regulation and shall advise the witness of his/her right to:

1. Receive five days' notice of his/her scheduled testimony at the hearing.
2. Have up to two adult support persons of his/her choosing present in the hearing at the time he/she testifies.
3. Have a closed hearing during the time he/she testifies.

Written Notice of the Expulsion Hearing

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least 10 calendar days before the date of the hearing. The notice shall include:

1. The date and place of the hearing.
2. A statement of the specific facts, charges and offense upon which the proposed expulsion is based.
3. A copy of District disciplinary rules which relate to the alleged violation
4. Notification of the student's or parent/guardian's obligation, pursuant to Education Code 48915.1, to provide information about the student's

status in the District to any other district in which the student seeks enrollment. This obligation applies when a student is expelled for acts other than those described in Education Code 48915(a).

5. The opportunity for the student or the student's parent/guardian to appear in person or to employ and be represented by counsel.
6. The right to inspect and obtain copies of all documents to be used at the hearing.

PROPOSED REGULATION

AR 5114(o)

Students

Suspension and Expulsion/Due Process (continued)

7. The opportunity to confront and question all witnesses who testify at the hearing.
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf, including witnesses.

Additional Notice of Expulsion Hearing for Foster Youth

At least 10 days prior to a hearing to determine if a student who is a foster youth as defined under Education Code 48853.5 should be expelled for an offense not requiring a mandatory recommendation for expulsion, the Superintendent or designee shall notify the student's attorney and a representative of an appropriate county child welfare agency. If the hearing is pursuant to an offense requiring a mandatory expulsion recommendation, the Superintendent or designee may provide the same notification. The notice shall be provided by the most cost-effective method possible, including by email or a telephone call. (Education Code 48918.1).

Conduct of Expulsion Hearing

1. Closed Session: Notwithstanding the provisions of Government Code 54953 and Education Code 35145, the Board shall conduct a hearing to consider the expulsion of the student in a session closed to the public unless the student requests in writing at least five days prior to the hearing that the hearing be a public meeting. If such request is made, the meeting shall be public unless another student's privacy rights would be violated.

Whether the expulsion hearing is held in closed or public session, the Board may meet in closed session to deliberate and determine whether or not the student should be expelled. If the Board admits any other person to this closed session, the parent/guardian, the student, and the counsel of the student shall also be allowed to attend the closed session.

If a hearing that involves a charge of sexual assault or sexual battery is to be conducted in public, a complaining witness shall have the right to have his/her testimony heard in closed session when testifying in public would threaten serious psychological harm to the witness and when there are no alternative procedures to avoid the threatened harm, including but not limited to videotaped deposition or contemporaneous

PROPOSED REGULATION

AR 5114(p)

Students

Suspension and Expulsion/Due Process (continued)

examination in another place communicated to the hearing room by closed-circuit television.

2. Record of Hearing: A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.
3. Subpoenas: Before commencing a student expulsion hearing, the Board may issue subpoenas, at the request of either the student or the Superintendent or designee, for the personal appearance at the hearing of any person who actually witnessed the action that gave rise to their commendation for expulsion. After the hearing has commenced, the Board or the hearing officer or administrative panel may issue such subpoenas at the request of the student or the County Superintendent of Schools or designee. All subpoenas shall be issued in accordance with the Code of Civil Procedure 1985-1985.2 and enforced in accordance with Government Code 11455.20.

Any objection raised by the student or the Superintendent or designee to the issuance of subpoenas may be considered by the Board in closed session, or in open session if so requested by the student, before the meeting. The Board's decision in response to such an objection shall be final and binding.

If the Board determines, or if the hearing officer or administrative panel finds and submits to the Board, that a witness would be subject to unreasonable risk of harm by testifying at the hearing, a subpoena shall not be issued to compel the personal attendance of that witness at the hearing. However, that witness may be compelled to testify by means of the sworn declaration as described in item #4 below.

4. Presentation of Evidence: While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. The decision of the Board to expel must be supported by substantial evidence that the student committed any of the acts listed in "Grounds for Suspension and Expulsion" above.

PROPOSED REGULATION

AR 5114(q)

Students

Suspension and Expulsion/Due Process (continued)

Findings of fact shall be based solely on the evidence at the hearing. While no evidence shall be based solely on hearsay, sworn declarations may be admitted as testimony from witnesses whose disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

In cases where a search of a student's person or property has occurred, evidence describing the reasonableness of the search shall be included in the hearing record.

5. Testimony by Complaining Witnesses: The following procedures shall be observed when hearings involve allegations of sexual assault or sexual battery by a student:
 - a. Any complaining witness shall be given five days' notice before being called to testify,
 - b. Any complaining witness shall be entitled to have up to two adult support persons, including but not limited to a parent/guardian or legal counsel, present during his/her testimony
 - c. Before a complaining witness testifies, support persons shall be admonished that the hearing is confidential,
 - d. The person presiding over the hearing may remove a support person whom he/she finds is disrupting the hearing,
 - e. If one or both support persons are also witnesses, the hearing shall be conducted according to Penal Code 868.5,
 - f. Evidence of specific instances of prior sexual conduct of a complaining witness shall be presumed inadmissible and shall not be heard unless the person conducting the hearing determines that extraordinary circumstances require the evidence to be heard.

Before such a determination is made, the complaining witness shall be given notice and an opportunity to oppose the introduction of this evidence. In the hearing on the admissibility of this evidence, the complaining witness shall be entitled to be represented by a parent/guardian, legal counsel or other support

PROPOSED REGULATION

AR 5114(r)

Students

Suspension and Expulsion Due Process (continued)

person. Reputation or opinion evidence regarding the sexual behavior of a complaining witness shall not be admissible for any purpose.

- g. In order to facilitate a free and accurate statement of the experiences of the complaining witness and to prevent discouragement of complaints, the District shall provide a non-threatening environment.
 - (1) The District shall provide a room separate from the hearing room for the use of the complaining witness before and during breaks in testimony.
 - (2) At the discretion of the person conducting the hearing, the complaining witness shall be allowed reasonable periods of relief from examination and cross-examination during which he/she may leave the hearing room.
 - (3) The person conducting the hearing may:
 - (a) Arrange the seating within the hearing room so as to facilitate a less intimidating environment for the complaining witness.
 - (b) Limit the time for taking the testimony of a complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.
 - (c) Permit one of the support persons to accompany the complaining witness to the witness stand
- 4. **Decision Within 10 Days:** The Board's decision on whether to expel a student shall be made within 10 school days after the conclusion of the hearing, unless the student requests in writing that the decision be postponed.
- 7. **Decision Within 40 Days:** If the Board does not meet on a weekly basis, its decision on whether to expel a student shall be made within 40 school days after the student is removed from his/her school of attendance, unless the student requests in writing that the decision be postponed.

PROPOSED REGULATION

AR 5114(s)

Students

Suspension and Expulsion/Due Process

Alternative Expulsion Hearing: Hearing Officer or Administrative Panel

Instead of conducting an expulsion hearing itself, the Board may contract with the county hearing officer or with the Office of Administrative Hearings of the State of California for a hearing officer. Alternatively, the Board may appoint an impartial administrative panel composed of three or more certificated personnel, none of whom shall be members of the Board or on the staff of the school in which the student is enrolled.

A hearing conducted by the hearing officer or administrative panel shall conform to the same procedures as apply to a hearing conducted by the Board as specified above in "Conduct of Expulsion Hearing."

The hearing officer or administrative panel shall, within three school days after the hearing, determine whether to recommend expulsion of the student to the Board. If expulsion is not recommended, the student shall be immediately reinstated. The Superintendent or designee shall place the student in a classroom instructional program, any other instructional program, a rehabilitation program, or any combination of these programs after consulting with district staff, including the student's teachers and with the student's parent/guardian.

If expulsion is recommended, findings of fact in support of the recommendation shall be prepared and submitted to the Board. All findings of fact and recommendations shall be based solely on the evidence presented at the hearing. The Board may accept the recommendation based either upon a review of the findings of fact and recommendations submitted or upon the results of any supplementary hearing the Board may order.

In accordance with Board policy, the hearing officer or administrative panel may recommend that the Board suspend the enforcement of the expulsion for a period of one year.

The Board shall make its decision about the student's expulsion within 40 school days after the date of the student's removal from school unless the student requests in writing that the decision be postponed.

PROPOSED REGULATION

AR 5114(t)

Students

Suspension and Expulsion/Due Process (continued)

Final Action by the Board

Whether the expulsion hearing is conducted in closed or public session by the Board, a hearing officer, or an administrative panel, the final action to expel shall be taken by the Board at a public meeting.

If the Board conducts the hearing and reaches a decision not to expel, this decision shall be final and the student shall be reinstated immediately.

Upon ordering an expulsion, the Board shall set a date when the student shall be reviewed for readmission to a school within the District. For a student expelled for an act listed under "Mandatory Recommendation and Mandatory Expulsion" above, this date shall be one year from the date the expulsion occurred, except that the Board may set an earlier date on a case-by-case basis. For a student expelled for other acts, this date shall be no later than the last day of the semester following the semester in which the expulsion occurred.

If an expulsion is ordered during the summer session or the intersession period of a year-round program, the Board shall set a date when the student shall be reviewed for readmission not later than the last day of the semester following the summer session or intersession period in which the expulsion occurred.

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, which may include:

1. Periodic review as well as assessment of the student at the time of review for readmission
2. Recommendations for improved academic performance, tutoring, special education assessments job training, counseling, employment, community service and other rehabilitative programs classroom instructional program, any other instructional program, a rehabilitation program, or any combination of these programs after consulting with district staff, including the student's teachers and with the student's parent/guardian.

With parental consent, students who have been expelled for reasons relating to controlled substances or alcohol may be required to enroll in a county sponsored drug rehabilitation program before returning to school.

PROPOSED REGULATION

AR 5114(u)

Students

Suspension and Expulsion/Due Process (continued)

Written Notice to Expel

The Superintendent or designee shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

1. The specific offense committed by the student for any of the causes for suspension or expulsion listed in Education Code 48900(a)-(o), Education Code 48900.2-48900.4 and Education Code 489150.
2. The fact that a description of readmission procedures will be made available to the student and his/her parent/guardian.
3. Notice of the right to appeal the expulsion to the County Board of Education.
4. Notice of the alternative educational placement to be provided to the student during the time of expulsion.
5. Notice of the students or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district, pursuant to Education Code 48915.1.

Decision Not to Enforce Expulsion Order

In accordance with Board policy, when deciding whether to suspend the enforcement of an expulsion, the Board shall take into account the following criteria:

1. The student's pattern of behavior.
2. The seriousness of the misconduct.
3. The student's attitude toward the misconduct and his/her willingness to follow a rehabilitation program.

The suspension of the enforcement of an expulsion shall be governed by the following:

PROPOSED REGULATION

AR 5114(v)

Students

Suspension and Expulsion/Due Process

1. The Board may, as a condition of the suspension of enforcement, assign the student to a school, class or program appropriate for the student's rehabilitation. This rehabilitation program may provide for the involvement of the student's parent/guardian in the student's education.

However, a parent/guardian's refusal to participate in the rehabilitation program shall not be considered in the Board's determination as to whether the student has satisfactorily completed the rehabilitation program.

2. During the period when enforcement of the expulsion order is suspended, the student shall be on probationary status.
3. The suspension of the enforcement of an expulsion order may be revoked by the Board if the student commits any of the acts listed under "Grounds for Suspension and Expulsion" above or violates any of the District's rules and regulations governing student conduct.
4. When the suspension of the enforcement of an expulsion order is revoked, a student may be expelled under the terms of the original expulsion order.
5. Upon satisfactory completion of the rehabilitation assignment, the Board shall reinstate the student in a District school. Upon reinstatement, the Board may order the expunging of any or all records of the expulsion proceedings.
6. Suspension of the enforcement of an expulsion order shall not affect the time period and requirements for the filing of an appeal of the expulsion order with the County Board of Education.
7. The Superintendent or designee shall send written notice of any decision to suspend the enforcement of an expulsion order during a period of probation to the student or parent/guardian. The notice shall also inform the parent/guardian of the right to appeal the expulsion to the County Board of Education.

PROPOSED REGULATION

AR 5114(w)

Students

Suspension and Expulsion/Due Process (continued)

Right to Appeal

The student or parent/guardian is entitled to file an appeal of the Board's decision to the County Board of Education. The appeal must be filed within 30 days of the Board's decision to expel, even if the expulsion action is suspended and the student is placed on probation.

Post-Expulsion Placements

The Board shall refer expelled students to a program of study that is:

1. Appropriately prepared to accommodate students who exhibit discipline problems.
2. Not provided at a comprehensive middle, junior or senior high school or at any elementary school, unless the program is offered at a community day school established at such a site.
3. Not housed at the school site attended by the student at the time of suspension.

When the placement described above is not available, and when the County Superintendent of Schools so certifies, students expelled for acts described in items #6 through #13 and #17 through #20 under "Grounds for Suspension and Expulsion" above may be instead referred to a program of study that is provided at another comprehensive middle, junior, or senior high school, or at an elementary school.

The program for a student expelled from any of grades K-6 shall not be combined or merged with programs offered to students in any of grades 7-12.

Readmission After Expulsion

Readmission procedures shall be as follows:

1. On the date set by the Board when it ordered the expulsion, the District shall consider readmission of the student.
2. The Superintendent or designee shall hold a conference with the parent/guardian and the student. At the conference the student's

PROPOSED REGULATION

AR 5114(x)

Students

Suspension and Expulsion/Due Process (continued)

rehabilitation plan shall be reviewed and the Superintendent or designee shall verify-that the provisions of this plan have been met. School regulations shall be reviewed and the student and parent/guardian shall be asked to indicate in writing their willingness to comply with these regulations.

3. Superintendent or designee shall transmit to the Board his/her recommendation regarding readmission. The Board shall consider this recommendation in closed session if information would be disclosed in violation of Education Code 49073-49079. If a written request for open session is received from the parent/guardian or adult student, it shall be honored.
4. If the readmission is granted, the Superintendent or designee shall notify the student and parent/guardian, by registered mail, of the Board's decision regarding readmission,
5. The Board may deny readmission only if it finds that the student has not satisfied the conditions of the rehabilitation plan or that the student continues to pose a danger to campus safety or to other district students or employees,
6. If the Board denies the readmission of a student, the Board shall determine either to continue the student's placement in the alternative educational program initially selected or to place the student in another program that serves expelled students, including placement in a county community school,
7. The Board shall provide written notice to the expelled student and parent/guardian describing the reasons for denying readmittance into the regular program. This notice shall indicate the Board's determination of the educational program which the Board has chosen. The student shall enroll in that program unless the parent/guardian chooses to enroll the student in another school district,

Maintenance of Records

The Board shall maintain a record of each expulsion, including the specific cause of the expulsion. The expulsion record shall be maintained in the student's mandatory interim record and sent to any school in which the

PROPOSED REGULATION

AR 5114(y)

Students

Suspension and Expulsion/Due Process (continued)

student subsequently enrolls, within five days of a written request by the admitting school.

The Superintendent or designee shall, within five working days, honor any other district's request for information about an expulsion from this District.

Notifications to Law Enforcement Authorities

Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245.

The principal or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code 626.9 and 626.10.

Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate Education Code 48900(c) or (d), relating to the possession, use, offering or sale of controlled substances, alcohol or intoxicants of any kind.

Outcome Data

The Superintendent or designee shall maintain the following data and report such data annually to the California Department of Education, using forms supplied by the California Department of Education:

1. The number of students recommended for expulsion.
2. The specific grounds for each recommended expulsion.
3. Whether the student was subsequently expelled.
4. Whether the expulsion order was suspended.
5. The type of referral made after the expulsion.
6. The disposition of the student after the end of the expulsion period.

PROPOSED REGULATION

AR 5114(z)

Students

Suspension and Expulsion/Due Process (continued)

Regulation

Adopted

6-25-85

PARAMOUNT UNIFIED SCHOOL DISTRICT

Paramount, California

revised:

11-25-86

revised:

12-8-98

revised:

1-8-02

revised

1-14-03

revised:

8-12-03

Paramount Unified School District

TO: Herman Mendez, Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: February 25, 2015
SUBJECT: Monthly Financial Statements, January 2015

BACKGROUND INFORMATION:

Business Services provides a financial statement each month. Staff has prepared a financial statement for each fund in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through January 31, 2015, and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 01 – General Fund Revenues

- Received revenue of \$8,646,281 for LCFF January Apportionment
- Received revenue of \$2,218,687 for property taxes
- Received revenue of \$584,452 for 1st Quarter Non-Prop 20 Lottery Apportionment

Fund 11 – Adult Education Fund Revenues

- No Highlights to Report

Fund 12 – Child Development Fund Revenues

- No Highlights to Report

Fund 21 – Building Fund Revenues

- No Highlights to Report

Fund 25 – Capital Facilities Fund Revenues

- No Highlights to Report

**Fund 35 – County School Facilities Fund
Revenues**

- No Highlights to Report

**Fund 40 – Special Reserve Fund for Capital Outlay Projects
Revenues**

- No Highlights to Report

**Fund 61 – Cafeteria Fund
Revenues**

- Received revenue of \$686,113 for November Food Service Program

**Fund 67.1 – Workers’ Compensation Fund
Revenues**

- Received revenue of \$213,928 from District contributions for Workers’ Compensation

**Fund 67.2 – Early Retirees Health and Welfare Fund
Revenues**

- Received revenue of \$301,883 from Early Retirees and the District for Health and Welfare Premium Contributions

PREPARED BY:

Ranita Browning, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District’s mission.

**PARAMOUNT UNIFIED SCHOOL DISTRICT
GENERAL FUND-COMBINED (01)
ACTUALS THROUGH 1/31/15**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2014-2015 Adopted Budget	2014-2015 Current Budget	Actuals Through 1/31/15	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	121,951,521	122,772,205	68,443,148	44%
4	2) Federal Revenues	8100-8299	8,632,685	10,268,978	2,423,891	76%
5	3) Other State Revenues	8300-8599	6,231,191	7,148,129	6,830,081	4%
6	4) Other Local Revenues	8600-8799	7,154,580	7,128,856	2,306,851	68%
7	5) Total Revenues		143,969,977	147,318,168	80,003,971	46%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	68,010,145	70,463,397	31,066,535	56%
10	2) Classified Salaries	2000-2999	19,195,884	20,053,863	9,195,130	54%
11	3) Employee Benefits	3000-3999	29,757,082	30,970,815	12,428,499	60%
12	4) Books and Supplies	4000-4999	9,321,814	11,511,351	2,608,175	77%
13	5) Services, Other Operating Expenses	5000-5999	19,889,141	20,005,008	8,621,780	57%
14	6) Capital Outlay	6000-6599	311,100	142,012	35,016	75%
15		7100-7299				
16	7) Other Outgo	7400-7499	80,000	80,000	-	100%
17	8) Direct Support/Indirect Costs	7300-7399	(84,238)	(119,545)	-	100%
18	9) Total Expenditures		146,480,928	153,106,901	63,955,135	58%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(2,510,951)	(5,788,733)	16,048,836	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	1,055,000	1,055,000	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		(1,055,000)	(1,055,000)	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(3,565,951)	(6,843,733)	16,048,836	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	15,059,403	21,442,685	21,442,685	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		15,059,403	21,442,685	21,442,685	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		15,059,403	21,442,685	21,442,685	
44	2) Ending Balance June 30		11,493,452	14,598,952	37,491,521	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	40,000	40,000	40,000	
49	Stores	9712	300,000	300,000	300,000	
50	Legally Restricted Balance	9740	3,749,992	2,971,352	2,971,352	
51	b) Designated for Economic Unc.	9789	5,545,141	10,329,145	10,329,145	
52	Designated for Mandated Cost	9775-9780	-	-	-	
53	Designated for Digital High School	9775-9780	-	-	-	
54	Designated for Anticipated State Rev. Cuts	9775-9780	-	-	-	
55	Designated for Other Assignments	9780	1,858,319	958,455	958,455	
56	c) Undesignated Amount for Projects	9790	-	-	-	
57	d) Unappropriated Amount	9790	-	-	22,892,569	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT EDUCATION FUND (11)
ACTUALS THROUGH 1/31/15**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2014-2015 Adopted Budget	2014-2015 Current Budget	Actuals Through 1/31/15	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	1,017,540	1,017,540	115,377	89%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	306,200	432,450	146,957	66%
7	5) Total Revenues		1,323,740	1,449,990	262,334	82%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	616,056	680,056	396,144	42%
10	2) Classified Salaries	2000-2999	-	10,000	-	0%
11	3) Employee Benefits	3000-3999	103,006	116,261	69,034	41%
12	4) Books and Supplies	4000-4999	51,171	57,677	24,094	58%
13	5) Services, Other Operating Expenses	5000-5999	315,784	467,310	135,662	0%
14	6) Capital Outlay	6000-6599	8,200	3,550	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	1,333	10,521	-	100%
18	9) Total Expenditures		1,095,550	1,345,375	624,934	54%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		228,190	104,615	(362,600)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		228,190	104,615	(362,600)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	507,400	804,778	804,778	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		507,400	804,778	804,778	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		507,400	804,778	804,778	
44	2) Ending Balance June 30		735,590	909,393	442,178	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	735,590	909,393	442,178	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
ACTUALS THROUGH 1/31/15**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2014-2015 Adopted Budget	2014-2015 Current Budget	Actuals Through 1/31/15	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	335,363	301,584	71,791	76%
5	3) Other State Revenues	8300-8599	979,188	1,012,967	694,133	31%
6	4) Other Local Revenues	8600-8799	769,300	771,733	359,512	53%
7	5) Total Revenues		2,083,851	2,086,284	1,125,436	46%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	637,286	659,770	316,038	52%
10	2) Classified Salaries	2000-2999	614,761	633,716	316,753	50%
11	3) Employee Benefits	3000-3999	413,810	432,484	183,968	57%
12	4) Books and Supplies	4000-4999	159,274	97,973	10,533	89%
13	5) Services, Other Operating Expenses	5000-5999	174,315	176,047	82,212	53%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	82,905	82,905		100%
18	9) Total Expenditures		2,082,351	2,082,895	909,504	56%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		1,500	3,389	215,932	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		1,500	3,389	215,932	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	579,475	633,892	633,892	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		579,475	633,892	633,892	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		579,475	633,892	633,892	
44	2) Ending Balance June 30		580,975	637,281	849,824	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	544,920	601,226	813,769	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	36,055	36,055	36,055	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21)
ACTUALS THROUGH 1/31/15**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2014-2015 Adopted Budget	2014-2015 Current Budget	Actuals Through 1/31/15	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	1,000	21,412	5,347	75%
7	5) Total Revenues		1,000	21,412	5,347	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	400,000	400,000	-	0%
13	5) Services, Other Operating Expenses	5000-5999	2,448,074	2,448,074	5,000	100%
14	6) Capital Outlay	6000-6599	100,000	100,000	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,948,074	2,948,074	5,000	100%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(2,947,074)	(2,926,662)	347	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(2,947,074)	(2,926,662)	347	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	3,784,726	2,957,747	2,957,747	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		3,784,726	2,957,747	2,957,747	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		3,784,726	2,957,747	2,957,747	
44	2) Ending Balance June 30		837,652	31,085	2,958,094	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	835,692	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	1,960	31,085	2,958,094	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
ACTUALS THROUGH 1/31/15**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2014-2015 Adopted Budget	2014-2015 Current Budget	Actuals Through 1/31/15	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	87,500	119,239	94,854	20%
7	5) Total Revenues		87,500	119,239	94,854	20%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	27,414	28,511	14,137	50%
11	3) Employee Benefits	3000-3999	16,386	17,179	7,286	58%
12	4) Books and Supplies	4000-4999	62,000	25,110	8,160	0%
13	5) Services, Other Operating Expenses	5000-5999	189,200	374,200	178,194	52%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		295,000	445,000	207,777	53%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(207,500)	(325,761)	(112,923)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	500,000	500,000	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		500,000	500,000	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		292,500	174,239	(112,923)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,053,080	1,561,127	1,561,127	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		1,053,080	1,561,127	1,561,127	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		1,053,080	1,561,127	1,561,127	
44	2) Ending Balance June 30		1,345,580	1,735,366	1,448,204	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	1,345,580	1,735,366	1,448,204	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
COUNTY SCHOOL FACILITIES FUND (35)
ACTUALS THROUGH 1/31/15**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2014-2015 Adopted Budget	2014-2015 Current Budget	Actuals Through 1/31/15	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	25,000	5,738	1,435	75%
7	5) Total Revenues		25,000	5,738	1,435	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	453,476	278,857	109,880	61%
14	6) Capital Outlay	6000-6599	28,672	16,000	-	100%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		482,148	294,857	109,880	63%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(457,148)	(289,119)	(108,445)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(457,148)	(289,119)	(108,445)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	966,005	759,298	759,298	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		966,005	759,298	759,298	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		966,005	759,298	759,298	
44	2) Ending Balance June 30		508,857	470,179	650,853	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	15,814	6,961	6,961	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	493,043	463,218	643,892	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (40)
ACTUALS THROUGH 1/31/15**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2014-2015 Adopted Budget	2014-2015 Current Budget	Actuals Through 1/31/15	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	500	723	181	75%
7	5) Total Revenues		500	723	181	75%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	-	-	-	0%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		-	-	-	0%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		500	723	181	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	555,000	555,000	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		555,000	555,000	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		555,500	555,723	181	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	2,842,565	2,840,616	2,840,616	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		2,842,565	2,840,616	2,840,616	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		2,842,565	2,840,616	2,840,616	
44	2) Ending Balance June 30		3,398,065	3,396,339	2,840,797	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	3,398,065	3,396,339	2,840,797	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA - ENTERPRISE FUND (61)
ACTUALS THROUGH 1/31/15**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2014-2015 Adopted Budget	2014-2015 Current Budget	Actuals Through 1/31/15	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	8,497,590	8,506,990	3,229,094	62%
5	3) Other State Revenues	8300-8599	668,500	668,500	271,686	59%
6	4) Other Local Revenues	8600-8799	383,910	387,679	123,027	68%
7	5) Total Revenues		9,550,000	9,563,169	3,623,807	62%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	3,295,705	3,401,051	1,656,632	51%
11	3) Employee Benefits	3000-3999	1,352,881	1,424,421	637,349	55%
12	4) Books and Supplies	4000-4999	4,392,157	4,431,291	2,094,777	53%
13	5) Services, Other Operating Expenses	5000-5999	390,837	351,703	223,815	36%
14	6) Capital Outlay	6000-6599	118,420	118,420	-	100%
15		7100-7299	-	-	-	-
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		9,550,000	9,726,886	4,612,573	53%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	(163,717)	(988,766)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	(163,717)	(988,766)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,327,292	1,631,286	1,631,286	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		1,327,292	1,631,286	1,631,286	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		1,327,292	1,631,286	1,631,286	
44	2) Ending Balance June 30		1,327,292	1,467,569	642,520	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	1,327,292	1,467,569	642,520	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Designated for Program Expansion	9775-9780	-	-	-	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Workers Compensation (67.1)
ACTUALS THROUGH 1/31/15**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2014-2015 Adopted Budget	2014-2015 Current Budget	Actuals Through 1/31/15	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	1,968,810	2,650,740	1,151,616	57%
7	5) Total Revenues		1,968,810	2,650,740	1,151,616	57%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	2,068,360	2,319,269	1,719,984	26%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,068,360	2,319,269	1,719,984	26%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(99,550)	331,471	(568,368)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(99,550)	331,471	(568,368)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	3,660,927	3,628,942	3,628,942	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		3,660,927	3,628,942	3,628,942	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		3,660,927	3,628,942	3,628,942	
44	2) Ending Balance June 30		3,561,377	3,960,413	3,060,574	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Designated for Workers' Comp Payments	9775-9780	3,561,377	3,960,413	3,060,574	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
 SELF INSURANCE FUND - EARLY RETIREES HEALTH AND WELFARE (67.2)
 ACTUALS THROUGH 1/31/15**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2014-2015 Adopted Budget	2014-2015 Current Budget	Actuals Through 1/31/15	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	3,318,762	3,514,992	1,626,111	54%
7	5) Total Revenues		3,318,762	3,514,992	1,626,111	54%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	2,782,254	2,699,282	2,020,064	25%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,782,254	2,699,282	2,020,064	25%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		536,508	815,710	(393,953)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		536,508	815,710	(393,953)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	2,372,407	2,411,964	2,411,964	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		2,372,407	2,411,964	2,411,964	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		2,372,407	2,411,964	2,411,964	
44	2) Ending Balance June 30		2,908,915	3,227,674	2,018,011	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	2,908,915	3,227,674	2,018,011	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Herman Mendez, Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: February 25, 2015
SUBJECT: Monthly Financial Statements, January 2015 – Special Education

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Special Education. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through January 31, 2015, and the percentage of the budget remaining.

HIGHLIGHTS

Fund 01 – General Fund – Special Education Revenues

- Received revenue of \$486,287 for AB602 December Apportionment

PREPARED BY:

Ranita Browning, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION (01)
ACTUALS THROUGH 1/31/15**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2014-2015 Adopted Budget	2014-2015 Current Budget	Actuals Through 1/31/15	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	
4	2) Federal Revenues	8100-8299	3,049,857	3,263,016	774,613	76%
5	3) Other State Revenues	8300-8599	1,149,618	1,150,064	2,946,142	-156%
6	4) Other Local Revenues	8600-8799	5,329,256	5,329,256	1,776,862	67%
7	5) Total Revenues		9,528,731	9,742,336	5,497,617	44%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	8,689,432	9,029,662	4,043,753	55%
10	2) Classified Salaries	2000-2999	3,658,179	3,741,258	1,974,899	47%
11	3) Employee Benefits	3000-3999	4,093,525	4,248,620	1,710,757	60%
12	4) Books and Supplies	4000-4999	189,393	77,702	113,284	-46%
13	5) Services, Other Operating Expenses	5000-5999	5,197,199	5,213,137	1,846,283	65%
14	6) Capital Outlay	6000-6599			-	0%
15		7100-7299	80,000	80,000	-	100%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	172,881	174,452	-	100%
18	9) Total Expenditures		22,080,609	22,564,831	9,688,976	57%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(12,551,878)	(12,822,495)	(4,191,359)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929				
27	b) Transfers Out	7610-7629				
28	2) Other Sources/Uses					
29	a) Sources	8930-8979				
30	b) Uses	7630-7699				
31	3) Contributions to Restricted					
32	Programs	8990-8999	12,551,878	12,822,495	-	
33	4) Total, Other Financing Sources/Uses		12,551,878	12,822,495	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	-	(4,191,359)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791			-	
40	b) Unaudited Actual Adj.	9792			-	
41	c) As of July 1 - Unaudited		-	-	-	
42	d) Audit Adj./Restatement	9793			-	
43	e) Net Beginning Balance		-	-	-	
44	2) Ending Balance June 30		-	-	(4,191,359)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711				
49	Stores	9712				
50	Legally Restricted Balance	9740				
51	b) Designated for Economic Unc.	9770				
52	Designated for H&W Benefit Payments	9775-9780	-	-	-	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	(4,191,359)	

Paramount Unified School District

TO: Herman Mendez, Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: February 25, 2015
SUBJECT: Monthly Financial Statements, January 2015 – Self-Insurance Fund – Health and Welfare

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Fund 67.0. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through January 31, 2015, and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 67.0 – Self-Insurance Fund Revenues

- Received revenue of \$1,894,951 from Employees and the District for Health and Welfare Premium Contributions

PREPARED BY:

Ranita Browning, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Health Welfare (67.0)
ACTUALS THROUGH 1/31/15

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2014-2015 Adopted Budget	2014-2015 Current Budget	Actuals Through 1/31/15	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	19,887,677	19,887,677	7,556,937	62%
7	5) Total Revenues		19,887,677	19,887,677	7,556,937	62%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	18,408,835	18,408,835	10,703,086	42%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		18,408,835	18,408,835	10,703,086	42%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		1,478,842	1,478,842	(3,146,149)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		1,478,842	1,478,842	(3,146,149)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,936,866	647,660	647,660	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		1,936,866	647,660	647,660	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		1,936,866	647,660	647,660	
44	2) Ending Balance June 30		3,415,708	2,126,502	(2,498,489)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	3,415,708	2,126,502	(2,498,489)	
53	c) Unrestricted Net Assets	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Herman Mendez, Superintendent
FROM: Michael Conroy, Assistant Superintendent-Business Services
DATE: February 25, 2015
SUBJECT: Average Daily Attendance Summary Report Through
January 22, 2015 and the Fifth Monthly School Enrollment Report

BACKGROUND INFORMATION:

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

HIGHLIGHTS:

Average Daily Attendance (ADA)

Regular Education

- Actual K-12 ADA increased 72 from Projected P-2 ADA for the 5th month of 2014-15
 - Grade K increased 97 (14.16%) from Projected to Actual
 - Grades 1-3 decreased 18 (-0.80%) from Projected to Actual
 - Grades 4-8 increased 17 (0.44%) from Projected to Actual
 - Grades 9-12 decreased 24 (-0.73%) from Projected to Actual

- Actual enrollment as of the 5th month decreased 208 from 2013-14 to 2014-15
 - Grade K decreased 53 (-5.18%) from 2013-14 to 2014-15
 - Grades 1-3 decreased 93 (-2.76%) from 2013-14 to 2014-15
 - Grades 4-8 decreased 39 (-0.68%) from 2013-14 to 2014-15
 - Grades 9-12 decreased 23 (-0.47%) from 2013-14 to 2014-15

- Rate of Attendance for Regular K-12 at the 5th month was 97%, compared to 97% in 2013-14

Special Education

- Actual K-12 ADA increased 41 (11.33%) from Projected P-2 ADA for the 5th month of 2014-15
- Actual enrollment as of the 5th month increased 12 from 2013-14 to 2014-15
 - Grades K-8 increased 13 (3.58%) from 2013-14 to 2014-15
 - Grades 9-12 decreased 1 (-0.43%) from 2013-14 to 2014-15

PREPARED BY:

Ranita Browning, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**Paramount Unified School District
2014-2015
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of	
School	Type	Projected	Projected	Projected ADA	ADA	Actual ADA	Attendance	
		ADA *	5th Month	5th Month	5th Month	5th Month	5th Month	
			1/22/2015	1/22/2015	1/22/2015	1/22/2015	1/22/2015	
Regular Ed.			K					
Alondra	K	-	-	-	-	-	-	
Collins	TK/K	94	66	70%	71	76%	94%	
Gaines	TK/K	92	65	70%	78	85%	97%	
Hollydale	TK/K	96	67	70%	75	78%	95%	
Jackson	K	-	-	-	-	-	-	
Jefferson	K	56	39	70%	38	68%	95%	
Keppel	TK/K	76	53	70%	67	89%	95%	
Lincoln	TK/K	88	62	70%	77	88%	96%	
Los Cerritos	TK/K	91	64	70%	64	70%	96%	
Mokler	TK/K	98	69	70%	77	79%	95%	
Paramount Park	K	-	-	-	-	-	-	
Roosevelt	TK/K	105	73	70%	85	81%	95%	
Tanner	TK/K	77	54	70%	68	88%	96%	
Wirtz	TK/K	102	71	70%	81	80%	95%	
Zamboni	K	-	-	-	-	-	-	
Subtotal		975	685	70%	782	80%	96%	
Regular Ed.			1-3					
Alondra	1-3	-	-	-	-	-	-	
Collins	1-3	265	186	70%	175	66%	96%	
Gaines	1-3	314	220	70%	222	71%	98%	
Hollydale	1-3	311	218	70%	218	70%	97%	
Jackson	1-3	-	-	-	-	-	-	
Jefferson	1-3	199	140	70%	142	72%	97%	
Keppel	1-3	244	172	70%	175	72%	96%	
Lincoln	1-3	280	197	70%	199	71%	96%	
Los Cerritos	1-3	272	191	70%	188	69%	96%	
Mokler	1-3	352	247	70%	251	72%	96%	
Paramount Park	1-3	-	-	-	-	-	-	
Roosevelt	1-3	350	246	70%	235	67%	96%	
Tanner	1-3	314	220	70%	206	66%	97%	
Wirtz	1-3	288	202	70%	211	73%	96%	
Zamboni	1-3	-	-	-	-	-	-	
Subtotal		3,186	2,240	70%	2,222	70%	97%	
Regular Ed			4-8					
Alondra	4-8	860	605	70%	602	70%	97%	
Collins	4-8	181	127	70%	124	69%	96%	
Gaines	4-8	-	-	-	-	-	-	
Hollydale	4-8	557	391	70%	404	72%	98%	
Jackson	4-8	726	510	70%	515	71%	97%	
Jefferson	4-8	138	97	70%	104	76%	97%	
Keppel	4-8	202	142	70%	134	66%	97%	
Lincoln	4-8	200	141	70%	139	69%	97%	
Los Cerritos	4-8	191	134	70%	134	70%	97%	
Mokler	4-8	233	164	70%	156	67%	97%	
Paramount Park	4-8	732	514	70%	516	71%	97%	
Roosevelt	4-8	235	165	70%	174	74%	97%	
Tanner	4-8	186	131	70%	131	70%	97%	
Wirtz	4-8	211	148	70%	148	70%	97%	
Zamboni	4-8	885	623	70%	628	71%	97%	
Community Day	4-8	2	1	70%	3	-	N/A	
Home/Hospital	4-8	-	-	-	1	-	N/A	
Subtotal		5,538	3,894	70%	3,911	71%	97%	
Regular Ed.	K-8	9,699	6,819	70%	6,915	71%	97%	

Note: ADA is projected at 97% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2013-14 P-2 ADA

**Paramount Unified School District
2014-2015
Average Daily Attendance Summary**

Program School	Grade Type	P-2 Projected ADA *	ADA Projected 5th Month 1/22/2015	% of Projected ADA 5th Month 1/22/2015	Actual ADA 5th Month 1/22/2015	% of Actual ADA 5th Month 1/22/2015	Rate of Attendance 5th Month 1/22/2015
Regular Ed		9-12					
Community Day	9-12	30	21	70%	13	42%	N/A
Buena Vista Continu	9-12	192	135	70%	128	67%	N/A
Paramount High	9-12	3,235	2,274	70%	2,285	71%	96%
Paramount High-Wes	9-12	1,188	835	70%	821	69%	97%
Home/Hospital	9-12	-	-	-	3	-	N/A
Cal-SAFE	9-12	23	16	70%	8	34%	N/A
Subtotal		4,667	3,282	70%	3,258	70%	97%
Total Regular K-12		14,366	10,101	70%	10,173	71%	97%
Special Ed		K-8					
Alondra	K-8	35	25	70%	40	114%	95%
Collins	K-8	28	19	70%	16	57%	95%
Gaines	K-8	-	-	-	-	-	-
Hollydate	K-8	38	27	70%	29	76%	97%
Jackson	K-8	41	29	70%	17	41%	95%
Jefferson	K-8	40	28	70%	34	85%	94%
Keppel	K-8	-	-	-	-	-	-
Lincoln	K-8	13	9	70%	10	73%	88%
Los Cerritos	K-8	29	20	70%	29	102%	90%
Mokler	K-8	-	-	-	-	-	-
Paramount Park	K-8	32	23	70%	23	0%	96%
Roosevelt	K-8	38	27	70%	25	67%	95%
Tanner	K-8	-	-	-	-	-	-
Wirtz	TK/K-8	-	-	-	3	-	90%
Zamboni	K-8	30	21	70%	21	69%	96%
Home/Hospital	K-8	-	-	-	3	-	N/A
Extended Year	K-8	-	-	-	N/A	N/A	N/A
NonPublic School	K-8	-	-	-	N/A	N/A	N/A
Subtotal		324	228	70%	249	77%	95%
Special Ed		9-12					
Paramount High Sch	9-12	187	132	70%	145	77%	93%
Buena Vista Continu	9-12	3	2	70%	6	N/A	N/A
Home/Hospital	9-12	-	-	N/A	4	-	N/A
NonPublic School	9-12	-	-	N/A	N/A	N/A	N/A
Extended Year	9-12	-	-	N/A	N/A	-	N/A
Subtotal		190	134	70%	154	81%	93%
Total Special Ed	K-12	514	361	70%	403	78%	94%
Independent Study	K-12	61	43	70%	16	27%	N/A
Total Independent S	K-12	61	43	70%	16	0%	N/A
County Students - S	K-12	N/A	-	N/A	N/A	N/A	N/A
Total County Stude	K-12	N/A	-	N/A	N/A	N/A	N/A
ALL PROGRAMS EXCEPT FOR ADULT ED							
Regular		14,366	10,101	70%	10,173	71%	97%
Special Ed		514	361	70%	403	N/A	94%
Independent Study		61	43	70%	16	27%	N/A
County Students		N/A	N/A	N/A	N/A	N/A	N/A
Grand Total Except for Adul		14,940	10,505	70%	10,593	71%	95%
Adult Ed		802	564	70%	485	60%	N/A

Note: ADA is projected at 97% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2013-14 P-2 ADA

**Paramount Unified School District
2014-2015
Rate of Attendance Comparison**

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
Regular Ed.		K									
Alondra	K	-	-	-	-	-	-	-	-	-	-
Collins	K	96%	96%	95%	95%	94%					
Gaines	K	99%	97%	97%	97%	97%					
Hollydale	K	97%	96%	96%	96%	95%					
Jackson	K	-	-	-	-	-					
Jefferson	K	96%	95%	96%	95%	95%					
Keppel	K	98%	98%	97%	96%	95%					
Lincoln	K	97%	98%	97%	97%	96%					
Los Cerritos	K	96%	97%	97%	95%	96%					
Mokler	K	97%	97%	96%	95%	95%					
Paramount Park	K	-	-	-	-	-					
Roosevelt	K	97%	96%	95%	95%	95%					
Tanner	K	98%	98%	97%	97%	96%					
Wirtz	K	97%	97%	96%	95%	95%					
Zamboni	K	-	-	-	-	-					
Subtotal		97%	97%	96%	96%	96%					
Regular Ed.		1-3									
Alondra	1-3	-	-	-	-	-					
Collins	1-3	97%	97%	96%	96%	96%					
Gaines	1-3	98%	98%	98%	98%	98%					
Hollydale	1-3	98%	98%	97%	97%	97%					
Jackson	1-3	-	-	-	-	-					
Jefferson	1-3	98%	98%	98%	97%	97%					
Keppel	1-3	98%	98%	97%	97%	96%					
Lincoln	1-3	97%	97%	97%	97%	96%					
Los Cerritos	1-3	97%	98%	97%	97%	96%					
Mokler	1-3	97%	97%	97%	96%	96%					
Paramount Park	1-3	-	-	-	-	-					
Roosevelt	1-3	97%	97%	97%	97%	96%					
Tanner	1-3	98%	97%	97%	97%	97%					
Wirtz	1-3	97%	97%	97%	96%	96%					
Zamboni	1-3	-	-	-	-	-					
Subtotal		98%	97%	97%	97%	97%					
Regular Ed		4-8									
Alondra	4-8	98%	98%	98%	97%	97%					
Collins	4-8	97%	97%	97%	96%	96%					
Gaines	4-8	-	-	-	-	-					
Hollydale	4-8	99%	99%	99%	99%	98%					
Jackson	4-8	98%	98%	98%	97%	97%					
Jefferson	4-8	99%	99%	98%	98%	97%					
Keppel	4-8	98%	98%	98%	98%	97%					
Lincoln	4-8	98%	98%	98%	98%	97%					
Los Cerritos	4-8	98%	98%	98%	98%	97%					
Mokler	4-8	98%	98%	97%	97%	97%					
Paramount Park	4-8	98%	98%	97%	97%	97%					
Roosevelt	4-8	98%	98%	97%	97%	97%					
Tanner	4-8	98%	98%	98%	97%	97%					
Wirtz	4-8	98%	98%	98%	98%	97%					
Zamboni	4-8	98%	98%	98%	98%	97%					
Community Day	4-8	N/A	N/A	N/A	N/A	N/A					
Subtotal		98%	98%	98%	97%	97%					
Regular Ed.	K-8	98%	98%	97%	97%	97%					

*Note: ADA is projected at 97% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2013-14 P-2 ADA.

**Paramount Unified School District
2014-2015
Rate of Attendance Comparison**

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
Regular Ed		9-12									
Community Day	9-12	N/A	N/A	N/A	N/A	N/A					
Buena Vista High School	9-12	N/A	N/A	N/A	N/A	N/A					
Paramount High	9-12	98%	98%	97%	96%	96%					
Paramount High-West	9-12	98%	97%	98%	97%	97%					
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A					
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A					
Subtotal		98%	98%	97%	97%	97%					

Total Regular K-12		98%	98%	97%	97%	97%					
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Special Ed		K-8									
Alondra	K-8	99%	96%	97%	95%	95%					
Collins	K-8	96%	95%	95%	95%	95%					
Gaines	K-8	-	-	-	-	-					
Hollydale	K-8	97%	97%	97%	96%	97%					
Jackson	K-8	98%	97%	96%	95%	95%					
Jefferson	K-8	94%	95%	95%	94%	94%					
Keppel	K-8	-	-	-	-	-					
Lincoln	K-8	93%	90%	90%	88%	88%					
Los Cerritos	K-8	92%	91%	91%	92%	90%					
Mokler	K-8	-	-	-	-	-					
Paramount Park	K-8	97%	97%	97%	97%	96%					
Roosevelt	K-8	96%	96%	96%	96%	95%					
Tanner	K-8	-	-	-	-	-					
Wirtz	K-8	93%	95%	94%	93%	90%					
Zamboni	K-8	98%	97%	97%	96%	96%					
Home to Hospital	K-8	N/A	N/A	N/A	N/A	N/A					
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A					
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A					
Subtotal		96%	95%	95%	95%	95%					

Special Ed		9-12									
Paramount High School	9-12	95%	95%	94%	94%	93%					
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A					
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A					
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A					
Subtotal		95%	95%	94%	94%	93%					

Total Special Ed	K-12	95%	95%	95%	94%	94%					
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Independent Study	K-12	N/A	N/A	N/A	N/A	N/A					
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Total Independent Study	K-12	N/A	N/A	N/A	N/A	N/A					
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County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A					
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Total County Students	K-12	N/A	N/A	N/A	N/A	N/A					
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ALL PROGRAMS EXCEPT FOR ADULT ED

Regular	K-12	98%	98%	97%	97%	97%					
Special Ed	K-12	95%	95%	95%	94%	94%					
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A					
County Students	K-12	N/A	N/A	N/A	N/A	N/A					

Grand Total Except for Adult Ed		97%	96%	96%	96%	95%					
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Adult Ed		N/A	N/A	N/A	N/A	N/A					
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*Note: ADA is projected at 97% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2013-14 P-2 ADA.



Paramount Unified School District Monthly School Enrollment Report

Year: 2014-2015

Report: ATD606

Through end of Report Period: 6 (01/22/2015)

School	Type	1st 09/12	2nd 10/10	3rd 11/07	4th 12/05	5th 12/31	6th 01/22	7th	8th	9th	10th	11th	12th	13th	
Regular Education		K													
Collins School		81	87	89	91	89	89								
Gaines School		94	96	96	98	99	98								
Hollydale School		91	93	93	94	93	92								
Jefferson School		63	56	56	56	56	55								
Keppel School		91	84	78	76	77	78								
Lincoln School		91	90	90	93	93	93								
Los Cerritos School		75	76	75	76	76	76								
Mokler School		89	92	94	96	97	96								
Parentally Placed Private School		1	1	1	1	2	2								
Roosevelt School		103	111	113	110	110	108								
Tanner School		71	79	85	85	82	81								
Wirtz School		87	99	104	105	105	104								
Subtotal		937	964	974	981	979	972								

Regular Education		1-3													
Collins School		251	262	261	258	261	264								
Gaines School		322	325	324	325	325	323								
Hollydale School		316	320	324	323	323	319								
Jefferson School		208	209	209	210	210	209								
Keppel School		255	260	260	258	260	262								
Lincoln School		289	296	291	296	298	294								
Los Cerritos School		276	276	276	278	277	278								
Mokler School		370	376	376	374	371	368								
Roosevelt School		344	350	350	345	344	347								
Tanner School		301	303	306	304	303	305								
Wirtz School		305	315	316	316	315	312								
Subtotal		3,237	3,292	3,293	3,287	3,287	3,281								

Regular Education		4-8													
Alondra School		873	886	885	880	881	882								
Collins School		180	185	185	185	185	186								
Community Day School		5	5	5	7	8	7								
Hollydale School		586	589	587	587	587	584								
Jackson School		734	754	754	764	768	766								
Jefferson School		149	150	153	155	155	155								
Keppel School		196	199	199	196	195	195								
Lincoln School		204	204	202	203	203	202								
Los Cerritos School		192	196	199	196	195	193								
Mokler School		234	233	228	227	225	224								
Paramount Park School		759	766	759	753	751	755								
Parentally Placed Private School		0	1	3	3	3	3								
Roosevelt School		253	258	257	252	251	249								



Paramount Unified School District Monthly School Enrollment Report

Year: 2014-2015
Report: ATD606

Through end of Report Period: 6 (01/22/2015)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/12	10/10	11/07	12/05	12/31	01/22							
Rossier Park		2	2	2	2	2	2							
Tanner School		189	189	193	194	193	192							
Wirtz School		214	215	216	217	216	216							
Zamboni School		908	917	922	922	924	920							
Subtotal		5,678	5,749	5,749	5,743	5,742	5,731							

Regular Education 9-12

Alternative Education Center	10	1	1	1	1	1	1							
	11	1	1	2	2	2	2							
	12	29	48	47	45	45	47							
Subtotal		31	50	50	48	48	50							
Buena Vista High School	10	1	1	1	1	1	1							
	11	51	58	58	59	62	62							
	12	150	148	141	139	139	136							
Subtotal		202	207	200	199	202	199							
Community Day School	9	4	3	4	5	5	7							
	10	9	9	9	11	10	11							
	11	4	4	5	7	7	6							
	12	1	2	3	2	2	3							
Subtotal		18	18	21	25	24	27							
CSDR	12	0	1	1	1	1	1							
Subtotal		0	1	1	1	1	1							
Home Hospital School	10	0	0	1	1	1	1							
	11	1	1	1	1	1	1							
	13	1	1	1	1	1	1							
Subtotal		2	2	3	3	3	3							
Paramount High School	9	1,206	1,225	1,221	1,220	1,221	1,212							
	10	1,174	1,188	1,192	1,195	1,193	1,197							
	11	1,142	1,150	1,146	1,140	1,133	1,132							
	12	1,055	1,057	1,054	1,051	1,050	1,048							
	13	0	0	0	0	1	2							
Subtotal		4,577	4,620	4,613	4,606	4,598	4,591							
PHS Extended Day Fall	12			1	1	1	1							
Subtotal				1	1	1	1							
Rossier Park	10	1	1	1	1	1	1							
Subtotal		1	1	1	1	1	1							
(9-12) Subtotal		4,831	4,899	4,890	4,884	4,878	4,873							
Total K-12	Reg.	14,683	14,904	14,906	14,895	14,886	14,857							

Regular K-8 Totals

Alondra School	873	886	885	880	881	882								
Collins School	512	534	535	534	535	539								
Community Day School	5	5	5	7	8	7								



Paramount Unified School District Monthly School Enrollment Report

Year: 2014-2015
Report: ATD606

Through end of Report Period: 6 (01/22/2015)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/12	10/10	11/07	12/05	12/31	01/22							
Gaines School		416	421	420	423	424	421							
Hollydale School		993	1,002	1,004	1,004	1,003	995							
Jackson School		734	754	754	764	768	766							
Jefferson School		420	415	418	421	421	419							
Keppel School		542	543	537	530	532	535							
Lincoln School		584	590	583	592	594	589							
Los Cerritos School		543	548	550	550	548	547							
Mokler School		693	701	698	697	693	688							
Paramount Park School		759	766	759	753	751	755							
Parentally Placed Private School		1	2	4	4	5	5							
Roosevelt School		700	719	720	707	705	704							
Rossier Park		2	2	2	2	2	2							
Tanner School		561	571	584	583	578	578							
Wirtz School		606	629	636	638	636	632							
Zamboni School		908	917	922	922	924	920							
Subtotal		9,852	10,005	10,016	10,011	10,008	9,984							

Regular 9-12 Totals

Alternative Education Center		31	50	50	48	48	50							
Buena Vista High School		202	207	200	199	202	199							
Community Day School		18	18	21	25	24	27							
CSDR		0	1	1	1	1	1							
Home Hospital School		2	2	3	3	3	3							
Paramount High School		4,577	4,620	4,613	4,606	4,598	4,591							
PHS Extended Day Fall				1	1	1	1							
Rossier Park		1	1	1	1	1	1							
Subtotal		4,831	4,899	4,890	4,884	4,878	4,873							
Total Regular Education	K-12	14,683	14,904	14,906	14,895	14,886	14,857							

Independent Study K-8

Collins School		0	1	1	1	1	0							
Tanner School		0	0	1	0	0	0							
Subtotal		0	1	2	1	1	0							

Independent Study 9-12

Total Independent Study		0	1	2	1	1	0							
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CAL-Safe Program 9-12

Paramount High School		10	10	10	10	11	11							
Subtotal		10	10	10	10	11	11							
Total CAL-Safe Program		10	10	10	10	11	11							

Special Ed K-8

Alondra School		57	59	59	60	60	60							
Collins School		23	24	24	22	22	24							



Paramount Unified School District Monthly School Enrollment Report

Year: 2014-2015
Report: ATD606

Through end of Report Period: 6 (01/22/2015)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/12	10/10	11/07	12/05	12/31	01/22							
Echo Horizon		1	1	1	1	1	1							
Hollydale School		42	43	43	43	43	43							
Home Hospital School		2	3	6	5	5	4							
Jackson School		26	25	25	24	24	25							
Jefferson School		50	52	52	51	51	52							
Lincoln School		15	15	16	15	16	17							
Los Cerritos School		42	46	46	48	48	47							
Milhaus		0	0	0	1	1	0							
Oak Grove		0	1	1	0	0	0							
Olive Crest Academy		4	4	4	5	5	6							
Paramount Park School		35	35	34	34	34	35							
Pyramid Autism CTR		1	1	1	0	0	0							
Roosevelt School		35	36	38	40	42	42							
Rossier Park		11	14	13	12	11	11							
S&L Dev. Ctr.		1	1	1	1	1	1							
Zamboni School		30	31	31	32	31	31							
Zinsmeyer Academy		0	1	1	0	0	0							
Subtotal		375	392	396	394	395	399							

Special Ed 9-12

Buena Vista High School	7	7	7	11	11	12								
Center for Learning Unlimited, I	1	1	1	1	1	1								
Del Sol NPS	1	2	2	2	2	2								
Epiphany Academy NPS	0	0	0	1	1	1								
Home Hospital School	2	3	3	2	2	2								
Olive Crest Academy	2	2	2	3	3	2								
Paramount High School	177	181	183	178	176	176								
Personal Coaching Systems	1	1	1	1	1	1								
Pyramid Autism CTR	1	1	1	1	1	1								
Rossier Park	4	6	6	6	6	6								
S&L Dev. Ctr.	0	0	1	1	1	1								
Zinsmeyer Academy	5	5	5	5	3	2								
Subtotal	201	209	212	212	208	207								
Total Special Ed	576	601	608	606	603	606								

Special Ed Cal Safe 9-12

Paramount High School	2	2	3	2	2	2								
Subtotal	2	2	3	2	2	2								
Total Special Ed Cal Safe	2	2	3	2	2	2								

Adult Transition 9-12

Del Sol NPS	1	1	1	1	1	1								
Paramount High School	44	43	43	43	43	44								
Subtotal	45	44	44	44	44	45								



Paramount Unified School District Monthly School Enrollment Report

Year: 2014-2015
Report: ATD606

Through end of Report Period: 6 (01/22/2015)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/12	10/10	11/07	12/05	12/31	01/22							
Total Adult Transition		45	44	44	44	44	45							

ALL PROGRAMS

Regular Education	14,683	14,904	14,906	14,895	14,886	14,857								
Independent Study	0	1	2	1	1	0								
CAL-Safe Program	10	10	10	10	11	11								
Special Ed	576	601	608	606	603	606								
Special Ed Cal Safe	2	2	3	2	2	2								
Adult Transition	45	44	44	44	44	45								
Grand Total	15,316	15,562	15,573	15,558	15,547	15,521								

Instructional Days

Alondra School	17	20	20	15	5	13								
Alternative Education Center	17	20	20	15	5	13								
Buena Vista High School	17	20	20	15	5	13								
Center for Learning Unlimited, I	17	20	20	15	5	13								
Collins School	17	20	20	15	5	13								
Community Day School	17	20	20	15	5	13								
CSDR	17	20	20	15	5	13								
Del Sol NPS	17	20	20	15	5	13								
Early Childhood Education School	17	20	20	15	5	13								
Echo Horizon	17	20	20	15	5	13								
Epiphany Academy NPS	17	20	20	15	5	13								
Gaines School	17	20	20	15	5	13								
Hollydale School	17	20	20	15	5	13								
Home Hospital School	17	20	20	15	5	13								
Jackson School	17	20	20	15	5	13								
Jefferson School	17	20	20	15	5	13								
John Tracy Clinic	17	20	20	15	5	13								
Keppel School	17	20	20	15	5	13								
Lincoln School	17	20	20	15	5	13								
Los Cerritos School	17	20	20	15	5	13								
Milhaus	17	20	20	15	5	13								
Mokler School	17	20	20	15	5	13								
Oak Grove	17	20	20	15	5	13								
Olive Crest Academy	17	20	20	15	5	13								
Paramount High School	17	20	20	15	5	13								
Paramount Park School	17	20	20	15	5	13								
Parentally Placed Private School	17	20	20	15	5	13								
Personal Coaching Systems	17	20	20	15	5	13								
PHS Extended Day Fall	0	0	16	13	4	8								
Pre-School	17	20	20	15	5	13								
Pyramid Autism CTR	17	20	20	15	5	13								



Paramount Unified School District Monthly School Enrollment Report

Year: 2014-2015

Report: ATD606

Through end of Report Period: 6 (01/22/2015)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/12	10/10	11/07	12/05	12/31	01/22							
Roosevelt School		17	20	20	15	5	13							
Rossier Park		17	20	20	15	5	13							
S&L Dev. Ctr.		17	20	20	15	5	13							
Tanner School		17	20	20	15	5	13							
Village Glen		17	20	20	15	5	13							
Wirtz School		17	20	20	15	5	13							
Zamboni School		17	20	20	15	5	13							
Zinsmeyer Academy		17	20	20	15	5	13							